Remote Learning Questionnaire Responses Feb 2021

Your positive responses	Your suggestions/ difficulties & our responses to your suggestions
School has been brilliant during these times	Children missing social side of school – attending the google meets will help a little with this
3 live lessons a week are great; a really good point of contact and 3 is enough; live lessons help my child feel more confident because it is explained well. Able to keep in contact with the teacher to help with misunderstandings – really helpful	Oak academy videos stressful for my child – if your child is feeling stressed, it may be that they don't understand or the video is going too quick. Try shorter sessions. Better wifi/ signal from school – we have added a dongle to get a better reception and endeavour to overcome IT signals as much as we can.
Work is engaging and wide variety of subjects are covered	More challenging activities in Literacy or Maths – contact the class teachers if work is too easy so they can suggest extensions.
My child like all the subjects that are set/ A good variety of learning	Some work is too hard for my child - contact the class teachers if work is too hard so they can suggest alternatives.
Good mix of video clips to support learning Oak academy videos very good	Record some lessons – difficult to do as teachers are supporting up to 50% of key worker children in school day.
Google classroom is excellent	Screen free day – A great idea. We will design activities to enable this as an option for families World Book day 4 th March.
School have gone above and beyond to support	More live learning/ Google meet everyday/ daily live register — increased difficulties fo this due to parent working schedules, families with more than one sibling, teachers supporting up to 50% of key worker children in school. However, teachers have arranged small group support sessions for other days.
My children are engaged with the content and enjoy the work set	More feedback to help child know how they are doing - ensure work is submitted on time so that teachers can return to acknowledge they have received it. Teachers who have more children in school aim to comment to each child working at home at least once a week. The child does need to go back into the work later to see if the teacher has commented.
Work is interesting and engaging and fun	My child is very nervous at online lessons – talk to/ email the teacher on ways to help them develop confidence at these sessions.
Smaller group meets are a great help	My child finds it difficult to concentrate/ listen to the online videos - listen for short time, then pause and talk about it or have a break, listen to a little more and so on.
Videos for Maths lessons have been really helpful for parents to explain things this way to their child; Fractions video was really helpful.	Some formatting issues or missing content on pages – email class teacher