**St Mary & St Joseph's Safeguarding Curriculum Map**

**2019-20**

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| **Year Group** | **Curriculum Focus/Topic** | **Subject/Whole School** | **Date** |
| **Reception** | **Trips (library visit, Leeson House visit) appropriate behaviour codes, animal safety stranger danger****Cookery: safety in the home (including medicines/ coloured liquids)****Welly Walks: safety using outdoor spaces** **Life Education Bus- keeping healthy** | **Safety at the railway station****E-safety- using computers, phones, game consoles.****Fire drill practice****PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)****Appropriate toileting behaviour.** | **Termly****Half termly****Ongoing** |
| **Years 1**  |  **London topic- fire rules, 999****SCARF lessons-safety at home (food, medicines, kettles, unknown liquids)** | **Safety at the railway station****E-safety- using computers, phones, game consoles safely.****Fire drill practice****PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)** | **Termly****Half termly****Ongoing** |
| **Years 2** | **Safe road use, railway use, fire safety, 999 calls.****Land Ahoy unit: Being safe at the beach – water, stranger danger, glass on sand, RNLI****Lorton Meadows trip: safety in grass (tics, grass snakes)** | **E-safety- police visit/ talk, using computers, phones, game consoles.****Fire drill practice****PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)** | **Termly****Half termly****Ongoing** |
| **Y3**  | **Safe road use, railway use, firesafety, 999 calls.****Trip to Ancient Technology Centre: stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.****SCARF lessons: 'Help or harm', 'Diversity world hotel': Alcohol & cigarettes- The Facts.** | **E-safety- police visit/ talk, using computers, phones, game consoles.****Fire drill practice****PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger** | **Termly****Half termly****Ongoing** |
| **Y4** |  **Safe road use, railway use, firesafety, 999 calls.****SCARF esafety: 'Think before you click', 'OK or not OK', 'To share or not to share' - esafety week.****Trip: New Barne residential: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.****SCARF lessons: Alcohol- peer pressure/ influence****Espresso: current affairs issues discussed.** | **E-safety- using computers, phones (cyberbullying), game consoles safely.****Fire drill practice****PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.****Childline awareness.**  | **Termly****Half termly****Ongoing** |
| **Y5** | **Safe road use, railway use, firesafety, 999 calls.****SCARF lesson: Growing up, changing bodies, how babies are made.****Espresso: current affairs issues discussed.****Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, separate boy/girl rooms. 'What if?' scenarios.****SCARF lesson & Life ed bus: Smoking, drugs, alcohol, peer influence/ pressure, appropriate touch** | **E-safety- police visit/ talk, using computers, phones(cyberbullying), game consoles.****Fire drill practice****PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.****Childline awareness.** **Body parts and body respect.** | **Termly****Half termly****Ongoing** |
| **Y6**  | **Bikeability (Cycling proficiency)- keeping safe on the road****PSHE: Growing up, changing bodies, how babies are made.****Newsround: current affairs issues discussed.****Residential trip PGL: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. 'What if?' scenarios.****PSHE: Smoking, drugs, alcohol, peer influence, appropriate touch****Victorian Trip (Priest’s house museum): child slavery and neglect** | **Safer road use, railway use, fire safety, 999 calls.****E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.****Fire drill practice****PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.****Childline awareness.** **Body parts and body respect.****Appropriate touch ('Help, I'm a teenager' activity)** | **Termly****Half termly****Ongoing** |