<u>PSHE</u>: Children understand what makes us who we are, Learn how to describe special people in your life and how they make you feel

Understand how someone would feel if they are left out and develop strategies for solving problems.

Understand what an act of kindness is

READING

Comment on author's choice of language, sequence and retell stories and make predictions. Retrieve information.

WRITING

Narrative Traditional tales – use a story mountain to plan and write stories with a clear beginning middle and end.

GEOGRAPHY

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

MUSIC

Learn to sing the Reggae song Zootime, listen and appraise other classic Regaee tunes. Play the glockenspiel

PE – Attacking and defending

To develop a range of techniques and skills for attacking and defending To know and apply the basic strategic and tactical principles of defence, and to adapt them to different situations To choose and use information to evaluate their own and others' work

MATHS

Length and height
Measuring in meters and centimetres
Properties of 2 and 3D shape
Counting sides, faces, edges and vertices
Finding lines of symmetry
Telling and writing the time
Fractions: Making equal parts
Finding halves and quarters

Beachcombers

Head to your nearest beach to look for interesting and unusual objects, using your senses to spot, sniff and seek them out. We can take a peek into the cool water rock pools to learn about the weird and wonderful animals and plants in their microhabitats. Learn about coastal erosion and cliff formations





<u>RE</u> To be able to retell the some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday.

To be able to use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week.

To be able to describe some ways in which Christians use the time of Lent, to find ways of helping others.

<u>SCIENCE</u>

Identify and name a variety of plants and animals in their habitats, including microhabitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Observe closely, using simple equipment: Look closely at a range of real mollusc shells, Consider why the shells are helpful to these animals.

ART/DT

Find out about a variety of sea creatures Make a 3-D model of a seashore creature from clay.

Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).

Create sand art using coloured sands and interesting bottles and jars. Create layers of different colours and use cocktail sticks to add feathering between layers