

St Mary & St Joseph's Catholic Primary School

Catch up Funding – 2020/21

1. Summary information					
School	St Mary & St Joseph's, Wool			Report written by:	G Christopher reviewed May/June 2021
Academic Year	2020/21	Total number of pupils on roll		Total estimated budget	£80 per child = £13, 280 (166 ps)
Known impact of Covid-19 school closure	<ul style="list-style-type: none"> Gaps in children's learning from one term's work missed from their previous school year (summer term 2020, Nov 2020, Jan – Mar 2021)- reduced stamina for writing; gaps in Maths, reading and writing key performance indicators. Children's Mental health & well-being has been affected from lack of social interaction including school trip experiences, school performances and after school clubs.. 				
Key priorities	<ul style="list-style-type: none"> Identify the learning gaps, address this and overcome these by the end of the school year 2020-2021 Provide support strategies for those children whose mental & emotional health has been affected by the COVID19 pandemic. Upgrade resources to ensure all children are supported in making progress in their learning 				

Teaching					
Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
Aut 2 & Spring term Extra small group and 1:1 QFT for all children with class teacher.	KS2 children will catch up on gaps from previous year due to school closure.	All identified gaps in Aut 1 teacher assessments will have been addressed and filled.	Supply teacher supports class one day a week whilst Teacher delivers 1:1 or small group interventions to close the gap arising from AUT 1 assessment	GC 24 days each half term supply £4,500 x 3 = Total: £13,000 +10 days £2,778	Began again in Spring 2 after lockdown & Summer 1. May 2021- This has impacted on pupil progress so will continue for the rest of the summer term. (+ £4.5k)

St Mary & St Joseph's Catholic Primary School

Spring 2 KS1 TA targeted intervention delivered before school 8:15-8:45 am	All Y1 & Y2 children pass the Y1 phonics test screening.	Summative assessments show that targeted children are keeping up with the expected standard in phonics.	Teachers and TAs to deliver a 6 week phonics intervention before school for targeted children to help them achieve the expected standard.	TA x2 overtime 2.5h x 6 = £150 x2 = TOTAL:£300	This intervention will be moved to the summer term due to lockdown. May 2021: 1 xTA over 3 afternoons instead of before school as better attendance. (TA 2 hours overtime x18 days) = 150 x 3 = £450
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Targeted academic support

Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
Spring 2021 Update all new laptops with clicker 8	Lowest 20% in KS2 have a resource to promote and support independent writing.	Children with writing and spelling difficulties are able to overcome these and engage fully with all curriculum subjects and this will raise their attainment in writing and spelling.	Purchase Clicker 8 licence for 10-15 new chrome books/ laptops.	AP & AT £1500 estimated cost	May/June 2021: Decided to refresh training for clicker 7 which we currently have and trial Lexia instead as this has received good reviews and impact from other schools.

Wider approaches

Action	Intended outcome	Success will be measured by	Implementation	Staff lead/Cost	Review
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<p>Train staff to in supporting children's mental health and well being</p>	<p>Staff are able to identify well being needs and address these quickly with individuals.</p>	<p>-Strategies being used are supporting children's emotions – measured by entry and exit point assessments. 100% pupils are engaging with learning in and out of school. -Pupils feel safe -Attendance is at least in line with - National</p>	<p>Staff identify mental health needs.</p>	<p>Webinar training sessions: Mosaic ELSA top up training £100</p>	<p>Extra adult -April '21: HLTA supporting SEND children – build self-esteem & promote independence (11 weeks) – taken from extra TA Budget .</p>
<p>Spring 1 Individual Maths equipment boxes ordered for KS1 children</p>	<p>All children are encouraged to and have access to practical mathematical equipment to support their learning.</p>	<p>All KS1 children will be more independent in using Maths equipment to support their learning and will be able to think about and articulate their Maths learning using appropriate Mathematical vocabulary.</p>	<p>Boxes ordered Content Recommendations researched and ordered (numicon, number strings, cubes, 1-100 cards, dienes)</p>	<p>GC/KC/SR £500</p>	<p>Boxes ordered and in use.</p>

St Mary & St Joseph's Catholic Primary School

<p>Aut 2 Additional highly decodable reading books purchased for allocation to EYFS Year 1 & Year 2 children</p>	<p>All children will have access to a suitable decodable reading book to help build up their reading skills.</p>	<p>Children in EYFS, Year 1 & Year 2 achieving at least the national expected standard in reading- measured by Foundation profile, Y1 phonics results and end of Year 2 reading progress.</p>	<p>EYFS & Y1 teachers order the number of books needed to support children in EYFS, Y1 & Y2 and provide additional phonics sessions where gaps have arisen.</p>	<p>TA hours for additional phonics sessions (see above £300) Funded by Gov through Hub initiative</p>	<p>Books ordered and in use Nov 2020</p>
<p>Total allocated so far (<u>Jan 2021</u>): £11,400 Surplus £1,880 Extra Proposals: Mathletics 1 year subscription Maths games library Extend KS2 group/ 1:1 sessions for a half term</p>			<p><u>Total May/June 2021:</u> 2 supply teachers (22 weeks): £15,778 1 TA (KS1) 18 days x 2 hours: £450 Maths Box resources: £500 TOTAL: £16,728 NB. Surplus from school budget used to balance out the overspend.</p>		