

English

Learning the features of persuasion
Using ISPACED sentences
Adjectives and powerful verbs for describing characters and settings
Writing arguments for and against
Correct use of apostrophes
Learning spelling rules for plurals



PE : Gymnastics

Perform a range of actions and agilities with consistency, fluency and clarity of movement. Work with a partner to make up a short sequence using the floor, mats and apparatus.

Spring Term 1 Year 4

Misty Mountains



Geography:

Develop understanding of human and physical geographical similarities and differences through a study of mountains and rivers. Learn facts about mountain expeditions and the impact of tourism.

French :

Going shopping, learn names of shops and how to ask for something.
Listen and show understanding by joining in and responding.

Mathematics

Simplifying fractions, equivalent fractions, calculating fractions of a quantity. Adding and subtracting fractions
Measuring area. Multiplication facts to x 12
Creating decimals by dividing by 10 and 100.

Music

Learn to play a range of instruments as part of a Samba band. Learn rhythm patterns and beats.

Reading

Using context and other clues in the text to work out meaning of new vocabulary
Finding words in the dictionary
Understanding authors choice of language
Justifying opinions with reference to the text

PSHE:

Understand the reason we have rules; Suggest and engage with ways that they can contribute to the decision-making process in school (e.g. through pupil voice/school council); Recognise that everyone can make a difference within a democratic process.

Computing:

Use a range of websites for research.
Expresso coding and internet safety.

RE: Belonging to a community and the role of the church within it. The role of angels as messengers. Special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life.

Vocabulary - Community, commitment, responsibility
Sacraments, messengers

Science

Compare the habitats of rivers and mountains. Describe how habitats change due to human and natural influences.

Art/DT:

Draw mountain animals and birds
Sketch and paint mountain ranges
Design and make a mosaic tile river
Build a clay model of a mountain