

ENGLISH

Write our final narrative story on the 'King of Fishes'. Use fronted adverbials speech punctuation, themes for paragraphs and possessive apostrophes.

Our final unit is explanation texts. The children will be creating machines to help clean up the oceans. They will use headings, sub headings, rhetorical questions, causal conjunctions and reasoning.

READING

We are reading 'Why the Whales Came' by Michael Morpurgo.

PSHE

Staying safe online and understanding the role of the church in everyday life.

MUSIC

Our final unit is recapping the skills learnt through the year. The children will select different activities completed and practise them again.

PE

Tennis - Developing accuracy in striking, returning over a net and performing rallies.

Athletics - developing our running, jumping and throwing accuracy. Using correct pace and stride for different events.

Y4 Summer 2: 'Blue Abyss'

What's that beneath the water? Is it a shark? A whale? A sea pig? This term we are investigating the deep waters of the world along with the local environment. We are delving into the depths of the oceans to look at eco systems and identify the role of climate change and pollution. Grab your life jacket and jump aboard the Vessel HMS Oak as we set off on a voyage of learning.

SCIENCE

Investigating living things in our local environment. Recording and labelling what we find, building food chains between different animals whilst using key vocabulary to describe the roles of each living thing and creating sorting diagrams to help us to order animals into criteria.

MATHS

Know the values of pounds and pence. Link this with work on decimals. Rounding and ordering amounts of money. Solving Money word problems. Revising number factors and division and multiplication methods.

Reading and converting time between digital and analogue. Solving problems with time.

Measuring and comparing angles. Classifying shapes and investigating lines of symmetry in different shapes.

RE

Learn about relationships between each other. Identify how to mend and build bridges between each other.

Look at how ordinary people can make a difference to the world through God.

ART/DT

We are creating our own deep sea environment through creating animals using printing techniques.

ICT

Thinking about questions to generate data, collecting and recording data, analysing results and producing visuals to make the data clearer to the audience.