

RHE

Module 2 - Created to love others

Religious understanding

- Understanding that God loves us and nothing we do will change this - The Prodigal Son

Personal relationships

- Identify special people who can be trusted
- How to cope with different situations

MATHS

Addition & Subtraction and Money

Adding two 2-digit numbers

Subtracting a 2-digit number from a 2-digit number

Adding 3 one-digit numbers

Solving word problems

Counting money

Showing equal amounts of money

Comparing amounts of money

Calculating the total amount

Working out change

Solving problems with money

MUSIC:

'I wanna play in a band' – Children's rock songs

Find the pulse.

Use correct musical language to describe a piece

Compare songs

Use instruments to accompany a part of a song

Play in time with the steady pulse.

Listen to and follow musical instructions from a leader.

Perform a familiar song

Year 2 - Spring Term (1)

ENGLISH

In writing, we are

- Writing fiction based on a familiar story
- Writing non-chronological reports
- Writing instructions
- Writing letters
- Using conjunctions, 'and', 'but', 'so'
- Varying sentence openers



In reading, we are

- sharing a variety of fiction, non-fiction and poetry books
- locating answers to 'who', 'where', 'when', 'what' and 'why' questions about the texts
- developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
- improving fluency by re-reading texts and practising intonation and expression

COMPUTING: Programming

To know that an algorithm is a series of instructions that tell a computer what to do.

To use logical reasoning to predict the outcome of a program (series of commands)

To know that programming projects can have code and art work

To design and use an algorithm

To create and debug a programme

PE

Gymnastics: Develop body management through a range of floor exercises. Use core strength to link gymnastic elements. Use rhythm whilst performing a sequence. Develop smooth transitions between movements.

Games: Netball skills (netball coach)

Controlled throwing and catching: pass and receive.

Defend and shoot.

DT - Design and make a drawbridge

Select from and use a wide range of materials

Know that properties of components and materials determine how they can and cannot be used.

Suggest ways of using materials to achieve the desired effect

Explore how structures can be made stronger and more stable

GEOGRAPHY

Continents and Oceans

- Name and locate the four countries of the UK and their capital cities
- Name and locate the seas surrounding the UK
- Name and locate the seven continents of the world and the oceans surrounding them
- Recognise human and physical features of the countries in the UK
- Identify where in the world our families are from
- Understand what 'plastic gyres' are and how

RE

Topic 4: Books - Signs and symbols

Recognise

- the books used at home and at school
- the books used by the parish family at church
- the Gospels were written by Matthew, Mark, Luke and John and tell the stories of Jesus

Topic 5 - Thanksgiving

Know and understand

- Mass is a special time to say thank you to God, especially for Jesus
- Different ways to say thank you
- The Eucharist is a form of thanksgiving
- The parts of the Mass