

## Expressive Arts and Design (EAD)

I will be learning to...

- explore musical instruments to create sound effects in stories
- paint portraits of the giant
- role play in the Garden Centre and the Giant's Castle
- sing songs and recite poems about growing, planting, springtime and minibeasts
- paint a picture in the style of Vincent Van Gogh

## Understanding the World (UW)

I will be learning to...

- plant seeds and watch them grow
- understand that things can grow and change over time
- know the key features of the life cycle of a butterfly
- recognise and name the parts of a plant
- know the key features of the life cycle of a sunflower
- know that animals have places that they like to live called habitats
- identify and name some common flowers: daisy, buttercup, dandelion, daffodil, sunflower, lavender
- explore our local environment by going on 'Welly Walks' around the local village

**'Roots,  
Shoots &  
Welly  
Boots'**

**Maple Class**

## Physical Development (PD)

I will continue to develop my control and co-ordination in large and small movements by learning to ...

- Travel in a variety of ways; skip, hop, jump, bunny hop, crab walk, run, jog, crawl
- Practise ball skills; aiming, throwing, catching, kicking, patting, hitting
- develop my hand control through a range of fine motor activities e.g. threading, cutting, using tweezers
- hold my pencil effectively and form letters correctly using a pre-cursive script
- use a range of tools and equipment safely
- play group, circle & chasing games
- dance and express my ideas to music
- get dressed and undressed independently for PE

## Mathematics (M)

I will be learning to....

- recognise, create and describe patterns
- use quantities and objects to add and subtract 2 single-digit numbers and count on or back to find the answer
- count reliably with numbers from 1-20 and place them in order
- solve problems, including doubling, halving and sharing
- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- recognise symmetry in butterflies and ladybirds

### Literacy (L)

I will be learning to...

- practise and consolidate Speed Sounds Set3: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure
- spell high frequency common exception words (red words)
- read a range of non-fiction books about growing, planting and life cycles
- write labels for the parts of a plant
- write simple instructions using 'time' words e.g. First, Then, Next, After that, Finally
- sequence events from well-known stories
- use a word bank to help us re-tell simple stories
- explore the meaning of new vocabulary in our reading and story-telling

### Personal Social Emotional Development (PSED)

I will be learning to...

- try new activities independently and select resources independently.
- persevere to work towards a goal
- think about the feelings of others and talk about being a good friend to others
- discuss the importance of looking after our world and caring for the environment, creatures and their habitats
- sequence the life stages of plants, animals and humans
- understand that exercise, eating the right foods, sleeping, washing and cleaning our teeth keep us fit and healthy
- understand how to keep ourselves safe in the warmer weather; hats, cream, drinking water

### Communication and Language (CL)

I will be learning to...

- take part in whole class circle time, sharing my own experiences with others
- talk about why something happens and give reasons using the words "I think ....because..."
- imagine and recreate roles of real-life situations in role play and small world play
- ask questions to find out more information
- use new vocabulary in relation to growing, planting and life cycles
- learn to recite simple poems related to our topic and re-tell stories

**'Roots, Shoots  
and Welly  
Boots'  
Summer Term**

**Reception**

