

## **Elm Class Autumn Newsletter**

What we are learning this term:

## Welcome back to school!

| I hope you have all enjoyed your summer<br>and recharged the batteries.<br>The Children have all settled in really well<br>over the first week of term.<br>They are adjusting to the new routine<br>amaZingly.<br>As the term moves on the Children's<br>learning will become more structured.   | This term our main topic is 'Superheroes'. In this topic<br>we will be thinking about what makes a good<br>superhero, designing superhero masks, capes and<br>creating some superhero inspired artwork to decorate<br>our topic display board. We will also talk about real-<br>life superheroes and learning about the emergency<br>services and other people who help to look after us.<br>The following topic is Dinosaur planet where we look at<br>ourselves and compare with the dinosaur era.<br>In RE we will be looking at families and how important<br>our families are to us. In RSHE, we will be creating our<br>own Class Charter and thinking about how we show |
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| <u>Library</u><br>I am really pleased to say that as a school we<br>are hoping to use the library again soon.  | respect to each other.<br>Our science work will be based around our anatomy<br>and the 5 senses, which we will explore in a very<br>practical way through smell, touch, taste and listening<br>activities.   |
| Reading Books<br>This term we aim to ensure each child will have their<br>books changed on a Monday, Wednesday and Friday.<br>The class TA will look through all book bags on these<br>days. Children will take part in phonics lessons twice a<br>day throughout the week with me. In Elm Class we will<br>also set up 1:1 and small group phonics in addition for<br>those that need it. If possible could you ensure that you<br>are reading a variety of literature with your child at<br>home, this could be anything from recipe books to<br>comics and magazines. The school reading scheme is<br>designed to enable us to gauge a child's reading level,<br>but does not always inspire them to become readers<br>when used in isolation. Please sign your child's reading<br>record at least 5 times a week so they can receive the | <u>Maths</u><br>This term in Maths we are going to order<br>numbers, double numbers to 5, recognise,<br>name and describe 2D shapes, find missing<br>numbers in number sentences. We are going to<br>look at the length and height of objects as<br>well as estimate. Finally we will also be looking<br>at how to use money.<br><u>PE</u><br>This year we will have PE on Mondays and Fridays.<br>The children will continue to come in wearing their PE<br>kit on those days, this has worked really well over the<br>past year.   |
| <ul> <li>'High 5' reading challenge certificates.</li> <li>The children can re-read the same book. You can write in a book that you have read to them, as well as any books that you read from your house.</li> <li>I am in the process of setting up Reading Eggs &amp; Google classroom and will send the logins homes as soon they are ready.</li> </ul>  | End of Day<br>While I am getting to know all the new faces at pick-up time,<br>please feel free to wave and let me know who you are picking<br>up. It will not take long for me to get to know you all. If you<br>have any questions or concerns please ensure you catch me<br>at the end of the day for a chat. (once all the children have<br>been collected)  |
| <u>Snacks and milk</u><br>In Year 1, we only have one snack during the day which is a piece of<br>fruit provided by the school. It is entirely up to you if you want to<br>send in any extra.<br>If you wish for your child to continue having milk this year, please see<br>Mrs Heath in the office for details on how to sign up for this.   | <u>In the Mornings</u><br>The children are entering the playground and the classroom<br>so well in the mornings.<br>I am very impressed at how independent and organised they<br>are.  |