

GEOGRAPHY

To look at pictures and labelled diagrams of different historical settlements over time
To produce own pictures and labelled diagrams
To study maps of Anglo Saxon and Roman Settlements
To identify how the local area was used

ART

To design artefacts
Use different materials to create replicas of artefacts

RHE: Module 1 - Created and Loved By God

Unit 1: Religious Understanding

We are created individually by God who is Love, designed in His own image and likeness
God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose
Every human life is precious from the beginning of life (conception) to natural death
Personal and communal prayer and worship are necessary ways of growing in our relationship with God
In Baptism God makes us His adopted children and 'receivers' of His love
By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).

MATHS

Unit 1: Place value - 4-digit numbers (1)
Unit 2: Place value - 4-digit numbers (2)
Unit 3: Addition and subtraction
Unit 4: Measure - perimeter
Unit 5: Multiplication and division (1)

PE

Gymnastics

To become increasingly competent and confident to perform skills more consistently
Able to perform in time with a partner and group
Use compositional ideas in sequence such as changes in height, speed and direction

Tag Rugby

Pass and receive a ball
Develop attacking skills
Use space to good effect

Traders and Raiders

This Unit teaches the children about life in Anglo-Saxon Britain after the withdrawal of the Romans in AD 410. The children will develop their knowledge of this period of history including famous leaders of the time, what everyday life was like, exploring the reasons why people came to Britain and identifying where they settled.

ENGLISH

To write an adventure narrative
To use speech punctuation to show characters speaking
To use similes, metaphors and onomatopoeia for effect
To use emotions to inform how a character feels
To open sentences with fronted adverbials
To use prepositions to aid description
To extend description using noun phrases



We are Reading: The Snow Walker's Son - Catherine Fisher

To continue to develop and secure:

Rex Retrieval - locating answers to questions in the text
Inference: using clues in the text to explain our impressions of character, action and plot
Vocabulary: explain meaning of words in context of sentences

SCIENCE - States of Matter

To compare and group materials together, according to whether they are solids, liquids or gases.
To observe that some materials change state when they are heated or cooled, and
To measure or research the temperature at which this happens in degrees Celsius (°C)

ICT:

To understand that accurate programming is important
To use the 'repeat' function in programming
To understand loops in programming and how they work
To design and create a project that includes repetition

MUSIC: Mamma Mia

Listen and appraise songs from an artist
Learn to sing songs from an artist
Learn the history of a band and some of their songs
Link music with influence from events in the world

HISTORY

To sequence key events from AD410 to 1066

To place the Anglo Saxon and Viking period on a timeline of periods already studied

To know the Anglo Saxons invaded Britain for land and goods because the Romans had left

To know where they settled in Britain and name the Anglo-Saxon Kingdoms

To describe the everyday life of the Anglo-Saxons and Vikings: homes, jobs, arts, religion, crime and punishments

To know that over time Anglo-Saxons converted to Christianity

To explain why the Vikings began to invade (to find farmland after flooding in Scandinavia)

To know that the Viking invasions and Anglo-Saxon defence led to many conflicts

RE

Topic 1: People

Know and understand our family trees
Identify the ancestors of Jesus
Identify key people in the Bible
Judaism (1 week)
Describe the ceremony Bar/Bat Mitzvah
Explore the importance of religious items
Begin Topic 2: Called
The response of being chosen

Memorable Experiences

Creating Longboats

Anglo-Saxon and Viking
Day (New Barn)