

History We will be focussing on the Roman invasion of Britain and how it changed the course of history. We will focus on how Britannia became Romanised. We will try some Roman delicacies and look for evidence of Roman life still visible today.



Reading Our class text this term is Iron Man.

Writing We will be writing in role as the Iron Man. We are also exploring story openers and how we can build tension in our creative writing.

Speaking and listening

We will have a class debate, where the children will assume the role of a particular character. They will then argue that character's viewpoint in a debate.

PSHE To know that they are part of a much bigger community and that every person is important in making a society a success. The children will be our differences and appreciating how we are all good at different things in life.

MUSIC To know five songs from memory and who sang them or wrote them. To know the style of the five songs. Know how to find and demonstrate the pulse. Know the difference between pulse and rhythm.



PE – athletics and tennis

To have a basic understanding of tennis rules.

To serve to begin a game.

To keep score.

To play in a sporting way against an opponent.

## **Emperors and Empires (2)**

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

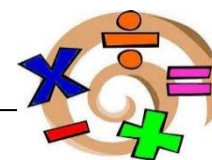
SCIENCE – Forces and Magnets

We will explore how things move and the effect of friction on objects.

The children will experiment with magnets, devising some simple experiments to test a variety of materials magnetism. They will be able to explain that magnets have a north and south pole and use the vocabulary of 'repel' and 'attract'.

MATHS

In the first couple of weeks, we will be learning about fractions of shape and number. We will then move on to telling the time and working out durations. We will finish with learning about volume, mass and capacity.



RE

To know the story of The Prodigal Son.

To make links between the story of The Prodigal Son and the need to forgive others.

To understand that our actions all have consequences.

ART/DT

We will be designing and making a clay pot. We will use reference books to help us design one in the Roman style.

Geography We will look at the location of Rome and how the Roman Empire expanded throughout Europe and Northern Africa.