



History

To be able to describe the role of a Monarch. (Queen Elizabeth). To learn about The Great Fire of London and understand that it was a major fire that destroyed a large area of London in 1666.



PE – Hit, catch, run

Attack, defend, shoot

To know there are winners and losers in a game.

To understand attackers and defenders.

MATHS

Ordering numbers, Place value, Adding more than two numbers, Subtraction, Weight, Coin recognition, Shape, Bridging 10, Symmetry, Data, Length, Weeks and Months, 2's and 10's, Halves, Doubles and Quarters.

READING

To develop empathy for characters in story. To explore themes and issues.

WRITING

To write for different purposes. By half term they will have written a letter, poem and character descriptions.

Y 1 'Bright Lights, Big City'

Put on your best outfit because you are invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't!

What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks.

Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end?

RE

Know and understand that there are special people in our lives.

That on a Sunday in church we meet people who do special jobs as we gather to celebrate.

To know that families and groups share special meals.



PSHE

To understand how their behavior affects others. To understand safe and unsafe situations. To understand we are part of God's family.

MUSIC



To learn songs by heart. To know music has a steady pulse. To be able to improvise.

SCIENCE



To identify and name different materials. To tell the difference between an object and the material it is made from. To be able to describe properties of everyday materials. To understand which materials have certain properties. To be able to watch, test and use what I have learnt to make a decision. I can sort objects by their properties.

ART/DT

To construct simple structures and models thinking about the fact different materials can be used for different structures.

To be able to draw or paint from memory, imagination or observation.