

## GEOGRAPHY

To know where Mexico is.  
To describe Mexico's human and physical geography.  
To name and locate Mexico's major cities, surrounding seas, mountain ranges, deserts.  
To name and describe places to visit in Mexico.

## ART

To design and create a Maya Mask.  
To create a clay Maya Stellae  
To create a Mexican pattern using collage techniques

## DESIGN AND TECHNOLOGY

To follow recipes to make savoury Mexican dishes  
To research recipes for Mexican fruit drinks  
To design and make own fruit drink inspired from research  
To make Maya Hot Chocolate

## RHE: Module 3 - Created to live in Community

### (UNIT 1) Religious Understanding

To explain:  
-That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity  
-That the Holy Spirit works through us to bring God's love and goodness to others  
-The principles of Catholic Social Teaching  
-That God formed them out of love, to know and share His love with other

### (UNIT 2) Living in the Wider World

To explain:  
-How to apply the principles of Catholic Social Teaching to current issues  
-Ways in which they can spread God's love in their

## MUSIC: Music and Me

To talk about style indicators and musical dimensions of the songs  
To know how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to create a song / music  
To create musical ideas for others to respond to or copy  
To be able to keep the internal pulse  
To perform own composition and describe their contribution

## Hola Mexico!

This project teaches about the ancient Mayan civilisation and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.



## ENGLISH

To write a non-chronological report on the Ancient Maya/ Day of the Dead / Mexico  
To write a Maya legend inspired by the legends read  
To write instructions for the Ancient Maya ball game

### We are Reading: Holes by Louis Sachar

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting



## SCIENCE - ELECTRICITY

To explain the importance of the major discoveries in electricity  
To observe and explain the effects of differing volts in a circuit  
To record circuits using circuit symbols  
To understand variations in how components function  
To plan and conduct an investigation exploring variations in how components function

ICT: To use the internet to research and retrieve key facts about Mexico and the Ancient Maya

## PE: Athletics and Cricket

To develop control and coordination with the sprint start, run up for long jump and throwing techniques  
To develop and use tactics for attacking and defending in the role of batter, bowler and fielder

## History

To know the 3 major periods of the Maya Civilisation and to link with other historical periods studied.  
To explain what life was like in Mayan times: structure of society, maya writing and number system, jobs, food, religion and entertainment.  
To know the names of some ancient Maya cities.  
To name characteristics of these cities.  
To compare the ways of life in the Maya Civilisation to what life in Britain would have been like during the same time period and look at the contrasts between them.

## MATHS

Volume  
Ratio and Proportion  
Geometry - properties of shapes  
Problem Solving, Statistics

## RE

### Topic 7: Witnesses (Pentecost)

To know and understand:  
-The courage to be a witness  
-Pentecost: The Holy Spirit enables people to witness to the Easter message

### Topic 8: Healing (Reconciliation)

To know and understand:  
• When people become sick and need care  
• The Sacrament of the Anointing of the Sick

### Topic 9: Common Good

To know and understand:  
• Justice for the good of all  
• The work which Christians do for the common good of all

## YEAR 6 Performance

Shakespeare study  
leading to a  
performance of a  
Shakespeare Play