Rowan Class Remote Learning 18th February 2022

I look forward to seeing you for registration at 9am. You can access the google meet by logging onto google classroom, then click on ‘Classwork’ to access google calendar. When you open google calendar you will see ‘Rowan Class Registration’ – click on this to enter.

The plan for today is:

MATHS

I attach a ‘Bronze, Silver, Gold Challenge’ on calculating percentages.

Choose your starting point, just like we would if we were in class.

TOPIC – History

The Unsinkable Titanic

Over the last weeks in Dance we have been exploring the story of The Titanic. Your task today is to present an account of the Titanic disaster – you can present this in any format you choose: a powerpoint presentation, an information poster, a diary written as if you were one of the passengers, a newspaper report or an idea of your own choosing.

You will need to research this significant event. I attach a powerpoint of pictures and facts about the Titanic to help you get started. The following links may be useful too:

[Titanic facts and figures - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty)

[How was Titanic built? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zhnkjhv/articles/zfcdqhv)

[What was life like on board Titanic? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zkg9dxs)

Once you have done your research, then decide how you are going to present your account of the Titanic disaster.

I look forward to seeing your presentations – bring them into school after half term so that we can share and display them.

TOPIC – Geography

Climate Zones

We have been exploring the polar regions during our Frozen Kingdom topic and have looked at the climate in these regions.

Today we are going to look at and compare the different climate zones across the whole world.

To set the context watch: [Geography | KS1 | KS2 | Explain This... | Climate | BBC Teach - YouTube](https://www.youtube.com/watch?v=Ob8zzXjDfc4)

Then complete the Climate Zones sheet by researching the characteristics of the different time zones – record what the typical features of these climate zones are all year round. Is it hot, humid, cold? Is it dry, arid, wet? Does it have cold winters and warm summers?

Don’t forget to bring your completed sheet to school after half term so that we can stick it into your topic book.