

<u>History</u>

We will be gathering evidence to answer historical questions and make enquiries about the Roman Empire, which includes daily life for different Roman people, its Army and how it affected Britain.

We will use times lines to understand the terms BC and AD and sequence the key historic events that took place.

PE - Netball and Football

On a Tuesday PE lesson with Miss Humphrys will be learning to play rounders. We will develop using underarm throws to get the ball with some accuracy to the batsperson, as well as practising our catching skills as fielders.

Mr Kelly on Wednesday mornings will be teaching the children various athletic sports.

MATHS

This term our focus is on counting in 6's, 7's and 9's. Each day we will continue to practice all the multiplication tables at the children's own ability level using the cracking times tables tests.

In our daily math's lesson, the focus in on time to begin with.

Then we move on to fractions, angles, properties of shape, mass and capacity.

READING

As a class, we will finish reading The Abominables aloud together and then use our opinions and evidence about this to answer comprehension questions about the text. Then we will move on later in the term to reading The Iron man by Ted Hughes.

WRITING

In writing, we will be using a diary of a Roman Slave to help us write a historical text.

Then we will be writing Haiku Poems using The

<u>PSHE</u>

We will be learning how to keep ourselves safe and about living in the wide world. With a particular focus on religious understanding.

French

We will learn the French vocabulary involved in naming family members and friends as well as the French alphabet.

Year 3

Summer Term The Romans

SCIENCE

Our learning is all based on rocks for this half term; we will be identifying and describing the different types of rocks and how they are formed

After half term, we will then be learning about forces and magnets.

MUSIC

We will be learning to sing and add actions to the song: Bringing Us Together.

We will learn more about appraising different styles of music and learning about the rhythm and beat.

RE

We will be asking and responding to questions about our own and others' experiences and feelings about the events, which mark the year. We will be making links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them.

We will also learn why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.

ART/DT

In Art, we will be sketching, printmaking and sculpting clay ammonites.

In DT, we will developing our sewing skills before making a Roman String Purse.



