

Expressive Arts and Design (EAD)

I will be learning to ...

role play different traditional tales

make masks and puppets to act out the stories

paint/collage characters from stories

sing and perform a range of songs relating to Fairy tales

design and make houses, using a range of tools and materials

describe the texture and manipulate malleable materials

Understanding the World (UW)

I will be learning to ...

use the listening station to listen to and join in with reading traditional tales

create a map to show a character's journey

sort, test and investigate the properties of different materials
describe changes in materials as a result of cooking

**'Once Upon a Time'
Spring Term 2**

Maple Class

Physical Development (PD)

I will be learning to ...

manipulate malleable materials

compose a dance using a storyboard of events from fairytales
eg. Goldilocks, Bear Hunt

show more accuracy and care when drawing and painting
hold my pencil in a tripod grip when practising my letter formation

explore a range of tools and equipment, performing practical tasks safely

In PE lessons I will be ...

working in pairs and teams to co-operate and solve problems
practising my hand-eye, foot-eye co-ordination

Mathematics (M)

I will be learning

Addition to 10

-combining two groups to make a whole

Number bond to 10

-using a tens frame

-the part/whole model to 10

Shape and Space

-spatial awareness

-3D/2D shapes

Consolidate number bonds to 10

Understand positional and directional language

Describe and explore the properties of 2d and 3D shapes

Literacy (L)

I will be learning to...

write my name with correct letter formation
write my letters using correct letter formation
use a story map to help me re-tell a story
use my phonic knowledge to write words and simple sentences to convey meaning, including labels for pictures

a sorry letter

a 'wanted' poster

a character profile

simple instructions

In Phonics I will be learning to ...

use my phonic knowledge to read simple regular words

read red ('tricky') words: he, be, me, we, she, was, you, they, all, are my, her

revise special friends qu, ch, sh, th, ng, nk, ll, ss, ck,
ff, zz

read sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir

Personal Social Emotional Development (PSED)

I will be learning to....

explore emotions and feelings in stories and empathise with the characters

follow rules and instructions to keep me safe

work and play co-operatively; sharing and taking turns with others

know right from wrong and make choices accordingly

SCARF Unit: Keeping Myself Safe:

Know that food water exercise and sleep are important parts of a healthy lifestyle

Recognise emotions and feelings associated with feeling unsafe and where to find help

Understand and learn the PANTS rules

Communication and Language (CL)

I will be...

listening to a wide range of traditional tales

re-telling familiar stories in the correct sequence, using my own words and recently introduced vocabulary

describing characters, the setting, the problem and the solution in well-known tales

re-enact stories through role play and small world play

express preferences and give reasons why

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Reception