## **Expressive Arts and Design (EAD)**

I will be learning to...

- paint/collage poppies
- role play 'Café' in the home corner
- create firework pictures on black paper: splatter/chalk/glitter & glue
- Make rockets for our Firework display
- role play 'Santa's Grotto' in the home corner
- respond to music from different festivals and sing familiar Christmas songs
- make a Christmas card and a calendar for family

## **Understanding the World (UW)**

I will be learning about ...

- different items and traditions related to Harvest, Bonfire Night, Remembrance Sunday, Hannukah and Christmas through listening to storis, watching video clips and looking at pictures on the IWB
- the story of Guy Fawkes and why we celebrate bonfire night
- the significance of Remembrance Sunday



Let's Celebrate! Autumn2022

### **Physical Development (PD)**

I will be learning to...

- explore movements with my body to create a firework dance
- make junk model rockets
- hold my pencil correctly and develop my hand control through tracing and copying firework patterns
- develop my finger muscles through a variety of `Funky Fingers' activities

## **Mathematics (M)**

In topic maths I will be learning to....

- use 2D and 3D shapes to create firework pictures and models
- play counting backwards games to launch our rockets
- use firework rhyme '5 little Fireworks' to explore simple subtraction
- learn about the months and seasons of the year and create a calendar for my family
- create wrapping paper using repeating pattern
- make paper chains in repeating colour patters
- weigh Christmas presents and order lightest to heaviest

#### Literacy (L)

I will be learning to...

- listen to stories related to special celebrations
- write letters of the alphabet with correct letter formation
- read all Set 1 sounds (individual letter sounds) in RWI
- segment and blend to read and write simple CVC words
- use phonic knowledge/wordbank to write for a purpose e.g a shopping list, a menu, a letter to Santa
- explore meaning of new vocabulary encountered in a variety of texts

# **Communication and Language (CL)**

I will be learning to...

- share my own experiences of Bonfire night,
  Remembrance Day and Christmas through class discussion, circle times and working with my Talk Partner
- explore firework vocabulary e.g. whizz, fizz, crackle
- play word games to develop my topic vocabulary e.g. pelmanism, lotto
- discuss firework safety
- re-tell the Christmas story through taking on key roles
- recite poems: On Bonfire Night, Which Witch
- retell Christmas story using small world toys and puppets

## **Personal Social Emotional Development (PSED)**

I will be learning to...

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- think about occasions/events which are special to me and others
- discuss bonfire night safety
- celebrate my special achievements e.g. Characteristics of Learning characters, dojo rewards, Branches of Love
- participate in turn taking during group games
- try new activities independently and select resources independently.
- think about my own feelings and the feelings of others

