

## Long Term Plan Willow Class 2021-2022

<u>Term</u>	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Topic Title</u>	Ground-breaking Greeks	Remembrance	Stargazers	Scream Machine	Off with her Head	Allotment
<u>Memorable experience</u>	Greek Day	Visit to The Tank Museum	Visit to Winchester Science Centre & Planetarium	Designing a theme park (+Winchester Science Centre & Planetarium)	Tudor Day	Visit from farmer/gardener
<u>English</u>	<b>Fiction:</b> myths and legends <b>Non-fiction:</b> balanced arguments <b>Poetry:</b> reciting and enjoying poetry  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- Who let the Gods Out?</li> <li>- Greek myths and legends</li> <li>- Poetry anthologies</li> </ul>	<b>Fiction:</b> diary writing and narrative <b>Non-fiction:</b> auto-biographies <b>Poetry:</b> remembrance poetry  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- War Horse</li> <li>- Peace Lily</li> <li>- Archie's War</li> </ul>	<b>Fiction:</b> setting descriptions <b>Non-fiction:</b> chronological and non-chronological report writing <b>Poetry:</b> rhyming poetry  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- Cosmic</li> <li>- Non-fiction topic books</li> </ul>	<b>Fiction:</b> narrative - creating mystery and suspense <b>Non-fiction:</b> adverts, emails and letter writing <b>Poetry:</b> reciting, enjoying and evaluating poetry  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- Varjak Paw</li> <li>- Non-fiction topic books</li> </ul>	<b>Fiction:</b> figurative language (part 1) <b>Non-fiction:</b> persuasive arguments <b>Poetry:</b> riddles  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- Shakespeare stories</li> <li>- Non-fiction topic books</li> </ul>	<b>Fiction:</b> figurative language (part 2) <b>Non-fiction:</b> non-chronological reports <b>Poetry:</b> poems about the sea  <u>We are reading:</u> <ul style="list-style-type: none"> <li>- The Secret Garden</li> <li>- Play scripts</li> </ul>

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<b><u>Maths</u></b>	Place value within 100,000 and 1,000,000  Addition and Subtraction  Graphs and Tables  Multiplication and Division  Measure - area and perimeter		Multiplication and Division  Fractions  Decimals and percentages		Decimals  Geometry - properties of shape - position and direction  Measure - converting units - volume and capacity	
<b><u>RE</u></b>	<b><u>Come and See</u></b> - Topic 1 - Ourselves - Judaism - Passover - Topic 2 - Life choices - Topic 3 - Hope (advent/Christmas) - Sikhism		<b><u>Come and See</u></b> - Topic 4 - Mission - Islam - Ramadan and Pilgrimage - Topic 5 - Memorial Sacrifice - Topic 6 - Sacrifice (Lent/Easter)		<b><u>Come and See</u></b> - Topic 7- Transformation - Topic 8 - Freedom & Responsibility - Topic 9 - Stewardship - Hinduism	
<b><u>Science</u></b>	Properties and changes of materials	Living things and their habitats (part 1)	Earth and Space	Forces (part 1)	Forces (part 2)	Living things and their habitats (part 2)  Animals including humans
<b><u>Art and Design</u></b>	Drawing  Drawing artefacts	Textiles  Sewing Christmas stockings	Printing  Printing lunar phases	Pattern  Study of artists Easter designs	Form (3D work)  Making Tudor houses	Colour  Secret Garden painting

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<b><u>Geography</u></b>		Locating countries  Identify key features and changes over time	Significance of longitude, latitude, hemispheres, tropics, equator Time zones			Compare UK locations and people's views  Use map symbols  Research environmental changes
<b><u>History</u></b>	Investigating the influence and legacy of the Ancient Greeks.  Chronological understanding	Chronological understanding in modern history  Explore different historical interpretations			Evaluate historical evidence  Using evidence to build a picture of the past	
<b><u>PE</u></b>	Tag rugby  Gymnastics	Tag rugby  Dance	Netball  Forest school	Hockey  Orienteering	Athletics  Cricket	Athletics  Tennis
<b><u>Music</u></b>	Livin' On A Prayer - Listening and appraisal	Classroom Jazz 1 - Language of music	Make You Feel My Love - Sing, play, improvise and compose	The Fresh Prince of Bel Air - Pulse, rhythm, pitch	Dancing in the Street - Compose and perform	Reflect, Rewind and Replay - Revisiting prior learning.

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<u>ICT</u>	<u>Programming</u> - We Are Game Developers & We Are Game Cryptographers	<u>Multimedia</u> - We Are Architects	<u>Technology</u> - We Are Bloggers	<u>Dandling data</u> - We are web developers (1)	<u>E-Safety</u> - We are communicators	<u>E-safety</u> We are web developers (2)
<u>RSE</u>	Unit 1 - Religious Understanding Unit 2- Me, My Body, My Health Unit 3 - Emotional Wellbeing		Unit 4 - Life Cycles Unit 5 - Religious Understanding Unit 6 - Personal Relationships		Unit 7 - Keeping Safe Unit 8 - Religious Understanding Unit 9 - Living in the wide world	
<u>Safeguarding</u>	LIFE TO THE FULL lessons  Fire/ lockdown drill  Child line lessons (who to talk to/contact and how)	LIFE TO THE FULL lessons  SCARF Hotel lessons  Trip to Tank Museum: stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.	LIFE TO THE FULL lessons  E-safety- police visit/ talk, using computers, phones, game consoles.  Fire/ lockdown drill	LIFE TO THE FULL lessons  Trip to Winchester Science M stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.	LIFE TO THE FULL lessons  Fire/ lockdown drill practice PE/PSHE: appropriate behaviour/undressi ng, appropriate touch, stranger danger	LIFE TO THE FULL lessons