



History

The children will delve deeper into the 1950s after celebrating the jubilee events. They will look at timelines and historical sources (photos, videos, artefacts) to compare life in the past with life in the present. If you have a grandparent willing to come in and talk about their life as a child, please let the teacher know. They will look at historic maps and compare with similar place maps today.

PE Focus

Practising sports day activities: starting positions, keeping in lanes' running, jumping, skipping and throwing skills-developing co-ordination and teamwork skills.

Developing control in hitting objects with a hand or bat. Tracking and retrieving rolling boys.

MATHS

Position & Direction

Left, right, quarter turn, half turn, whole turn
Numbers to 100

Counting o 100; exploring number patterns, partitioning numbers; comparing and ordering numbers; number bonds to 100

Time

Using before & after, using a calendar; half past; o'clock; comparing time

Using money

Recognising coins; recognising notes; counting with coins

READING & Daily phonics

There will be daily phonics and reading. As well as this they will use a main class text to develop reading ski and to link with writing lessons.



WRITING

Using 'The Last Wolf' the children will explore the fragility of living things on our planet through writing for different purposes including about fictional personal experiences, poetry, non-fiction fact files and real events

Y 1 'Childhood' 1950s
History led topic Summer2 2022

RE

Pentecost: Understanding that each one of us, by the way we lead our lives, the way we treat others, and by our words and actions, show our attitude in serving each other. Know that the Holy Spirit, who was sent by God, is there to help us and that Pentecost is a special holiday for Christians.



Being sorry

Understanding how friendships and relationships help us to live together and that we need to forgive each other to renew our friendships.

PSHE/ RHE:

Activities on how to take care of myself, how to make healthy food choices, who my trusted adults are, and understanding that medicines can only be taken if my parent or doctor says they are safe.

SCIENCE Aims:

To continue observing seasonal changes and explaining how this affects plants and animals. (Geography link to weather changes)

To learn the names of the 5 animal groups and be able to sort and classify living things into groups based on their features: fish, bird, amphibian, mammal, reptile.



MUSIC- 'Composing my music'

Listening to rhythms in songs and recreating my own rhythms using my voice and instruments. Learning how the notes can be written down and performed as a group.



ART/ DT

Playful Sculpture: Using ideas from Jan Miller, they will be designing, sketching and making their own unique creativity medals using recycled materials eg. Card, wire, paper, wood, straws (olden day toys theme) taking care to join parts securely with sellotape, string or glue.