

VIRTUAL

MEET THE  
TEACHER!



SEPTEMBER 2020  
MAPLE CLASS

# At St Mary & St Joseph's our aim is...

..for every child to achieve their full potential  
and develop a love of learning in light of  
our Gospel values.

kindness  
forgiveness  
humility  
integrity  
peacemakers  
justice  
courage  
compassionate

# Drop off/Pick up

The Reception class doors are opened at 8.40am

The gate is closed at 8:55am-late arrivals must be taken through the office.

The children should be picked up between 3:00-3.10pm, before the Year 2 children are dismissed.

We ask all adults to wear a mask whilst dropping off/picking up their child.

ALL clothing must be named, including coats and jumpers. Any clothing borrowed from school must be returned as soon as possible, washed.

We go outside in all weathers. Suitable footwear and coat required.

Please make sure that your child has a named water bottle in school, everyday. Water only.



A snack is required for morning fruit break and we provide fruit for the afternoon break.



# Early Years Curriculum

- Three prime areas
- Four Specific areas

Prime Areas
Communication and Language
Physical Development
Personal, Social and Emotional Development
Specific Areas
Literacy
Mathematics
Understanding the World
Expressive Arts and Design



# Early Years Curriculum



- Child-initiated play and adult-led experiences
- Learning indoors and outdoors
- Practising new ideas and skills
- Taking risks and showing imagination
- Solving problems on their own and with others.



'Through play, children develop language skills, their emotions and creativity, social and intellectual skills.'





# Early Years Assessment

- Baseline assessment-This provides a snapshot of where pupils are upon entering Reception and measures the progress they have made by the end of Year 6.
- Wow Slips
- On-going assessment of child's progress towards the Early Learning Goal in 17 areas of learning.
- Evidence from teachers, TAs, after school clubs, parents, the children themselves.
- Reception children should be working within the age range of 40-60 months, achieving Early Learning Goals (ELG's) by the end of the year.







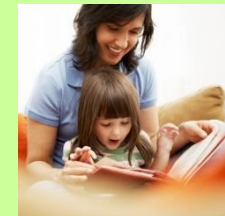
# Tapestry

- On-line Learning Journey; Photos, quotes, videos. Tracking progress in learning and next steps.
- Log in regularly via App. Feel free to add comments and achievements, as this gives us a more rounded picture of your child's development.
- Passwords to be given out by the end of the week. When this has been given out, please attempt to upload a weekend activity your child has completed (a walk in the park, baking etc) in order to check all passwords and logins are working as they should. Please contact us if you are having any issues.





# Home Learning-Reception



- **Phonics** - from this week your child will be bringing home their
- 'Super Sounding Out Book' which will contain words using the letters we have been learning in class. Please practise daily to help your child with their segmenting and blending skills.
- **Numeracy**- a weekly practical challenge will be set on Tapestry, starting after half term.
- **Reading** - books will be sent home on Mondays and Fridays. Please remember to comment in the record book. As always, continue to share a variety of storybooks with your child every day to promote their enjoyment of reading.

**Throughout the year please use Tapestry when sharing any other examples of your child's home learning, uploading any home tasks (videos/photos/quotes from your child).**

# At Home

Please continue:

To encourage personal hygiene.

Blowing nose and putting the tissue in the bin,  
washing hands, toileting...



To encourage your child to dress  
independently, especially coats at this time of  
the year. Also your child is not having the  
weekly practice of changing for PE at school.



# Learning Support

Fine  
motor  
skills

Gross  
motor  
skills

Speech  
and  
Language  
Correct  
articulation of  
sounds

## Early Interventions

Literacy

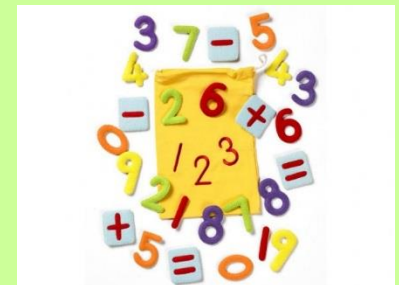
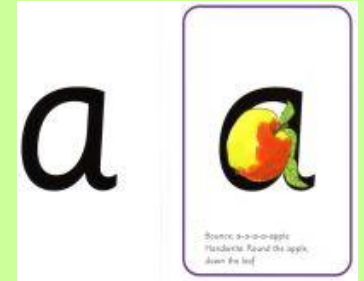
Numeracy



# Adult-Led Input



Phonics  
Literacy  
Numeracy  
Topic  
RE  
PE  
Music  
PHSE



# Phonics in Reception

We teach phonics on a daily basis, using **Letters and Sounds** and **Jolly Phonics**

Teach **PURE** sound with the action.

Begin to segment and blend using sound buttons

- Autumn term - phase 2;  
s a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,f,b,l,ll,ss,ff
- Spring Term - Phase 3  
j,v,w,x,y,z,zz,qu,ch,th,ng,ai,ee,igh,oa,oo,oo,oi,or,ar,air,ure
- Summer Term - revise Phase 3, commence Phase 4

# Writing

Top tips for helping at home!

- Encourage a Tripod grip, close to the point of the pencil.
- Name writing - always lower case to begin with, using a capital letter at the start!
- When your child is 'having a go' at writing
  - encourage your child to talk about the marks that they make.
  - encourage your child to link sounds to letter shapes.
  - encourage your child to break down their flow of speech into words.



# Numeracy-Reception



We are starting a new maths scheme across the school, 'Power Maths'

- Number recognition and formation
- Shape - 2D 3D
- Measure: Length, Weight, Capacity, Time
- Calculation - sharing, adding, subtracting (practical, recording)
- Number Patterns





# RE



- Whole School Collective worship (via Zoom!) Mondays and Fridays
- Daily Classroom Prayers: morning, lunchtime, end of day
- Weekly RE lessons and reflection time



# PE



- PE - Thursdays. Children to arrive in PE kits and remain in PE for the whole day.
- PE- Gross and fine motor skills. Spatial awareness, movement...  
Gymnastics, Dance, Multi-skills
- Daily Physical exercise in class e.g. 'Take 5', 'Wake and Shake'

# Class Dojo



You may hear your child talking about this!

Our whole school reward system, linked to our respect values of

**R**esponsibility

**E**xcellence

**S**upport

**P**erseverance

**E**ngagement

**C**o-operation

**T**olerance

The children receive individual rewards as they reach different benchmarks.

We also receive whole class rewards e.g. extra playtime, a non-uniform day, when we reach certain thresholds as a class.

# Most important things...

- Your child is happy
- Your child is independent
- Your child learns through play and exploration
- Your child feels safe and secure
- Your child has fun!

Please make an appointment to see us if you have any concerns or any news that you wish to share. You can email the office if we don't see you in the morning/afternoon.