

GEOGRAPHY

To describe the identity of the local community
To create a sketch map of our local area
To know how to use 6 figure grid references
To know how to carry out a traffic survey and draw conclusions

ART

To know who Picasso and Kathe Kollitz are
To recognise their artwork
To create self-portraits in style of Picasso
To sketch portraits in style of Kathe Kollitz
To explore continuous line drawing that convey expression and emotions
To create a sculpture of a head using clay that conveys emotion and feelings

RHE: Unit 3 - Keeping Safe

To explain:

- That their increasing independence brings increased responsibility to keep themselves and others safe
- How to use technology safely
- That what we watch, hear, say or do can be good or bad for us and others
- How to report and get help if they encounter inappropriate materials or messages
- What the term cyberbullying means and examples of it
- What cyberbullying feels like for the victim and how to get help
- What kind of physical contact is acceptable or unacceptable and how to respond
- That there are different people we can trust for help
- The effect that a range of substances including drugs, tobacco and alcohol can have on the body
- How they may come under pressure when it comes to drugs, alcohol and tobacco
- That the recovery position can be used when a person is unconscious but breathing
- That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance

ID – Science Focused Topic

This project develops children's knowledge of classification and inheritance. Children explore human identity, genetic characteristics, family traits and their own values and beliefs.



SCIENCE - EVOLUTION AND INHERITANCE

To know that some characteristics are inherited, and some are adaptive
To describe characteristics that they have inherited and those that are adaptive
To know and recognise that there are variations between individuals within a species
To know who Charles Darwin was and to simply explain what he noticed and how this developed his theory of evolution
To describe how some organisms have evolved and adapted to their habitat
To investigate 'beak' types and explain which 'beak' is best for picking up food
To create a classification key using physical features that contribute to ID

ENGLISH

To write a NC report - fingerprints
To write a discussion text linked to a subject important to them, e.g., mobile phones in school, should SATS be banned ...
To write a newspaper report
To write narrative account from point of view of character in The Arrival
To write character dialogue inspired from The Arrival

We are Reading: The Wolf Wilder by Katherine Rundell and The

by Shaun Tan

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases

ICT: To use the internet to research and retrieve key facts about ID
Computing: To know how to create spreadsheets using data collected as part of our ID topic
To know how to present data collected using charts

PE - Hockey and Tennis

To choose, develop and implement a range of hockey strategies and tactics to attack and defend
To shoot from close range
To use and apply boundary rules such as: corners, self-pass and sideline

To make good choices in tennis games about the best shot to use
To begin to use scoring systems
To umpire and play with peers without dispute

MATHS

Algebra,
Measures: Imperial and Metric Units,
Perimeter, Area and Volume
Ratio and Proportion

RE

Unity Topic - Eucharist enables people to live in communion

To know and understand:

- what nourishes and what spoils friendship and unity
- the Eucharist challenges and enables the Christian family to live and grow in communion every day

Death and New Life Topic – Lent/ Easter

To know and understand:

- that loss and death bring about change for people
- the Church's seasons of Lent, Holy Week and Easter: the suffering, death and resurrection of Jesus led to new life

ISLAM

To know the 5 Pillars of Islam
To explain what Zaka is
To explain how Muslims care for Creation

MUSIC: You've got a Friend - The music of Carol King

To know the pulse, rhythm, pitch, tempo, dynamics, texture
To structure work together to make a song sound interesting
To be able to keep the internal pulse
To read and use notes C, D, E, F, G, A, B + C when using the Glocks
To create musical ideas for others to copy