

Expressive Arts and Design (EAD)

I will be learning to...

- explore sounds and move to music
- paint and draw self portraits
- role play in the home corner; re-creating roles of real-life family situations
- sing familiar songs and nursery rhymes
- name and mix colours
- draw pictures of my family

Religious Education

Domestic Church-Family: MYSELF

I will know and understand

- the importance of my name
- God knows and loves me

Understanding the World (UW)

I will be learning to...

- talk about similarities and differences between me and my friends
- talk about my family and other people who are important to me
- use my five senses to investigate the world around me
- go on a local walk to the library
- recognise how we have grown and changed from a baby to now
- recognise the change in seasons: Autumn

**'Marvellous
Me'
Autumn Term
1**

Maple

Physical Development (PD)

I will be learning to...

- travel in a variety of ways
- explore movements with my body
- move with confidence, control and safety
- develop my hand control
- hold my pencil correctly
- use a range of tools safely
- play group games
- move safely in the space
- use small and large equipment

Mathematics (M)

I will be learning to....

- Count up to 5 objects reliably
- Understand that numbers can be shown in different ways
- Recognise numerals 1,2,3,4,5
- Match groups of objects to the correct numeral
- Sort objects into two groups and describe how they have been sorted
- Know that there is more than one way to sort a collection

Literacy (L)

I will be learning to...

- recognise my own name and write it independently
- predict key events in stories
- re-tell stories in my own words
- talk about characters in story books
- write the grapheme for each of the phonemes learnt below

In PHONICS ...

- I will be learning the different letter sounds
s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,
- I will be learning to segment and blend simple CVC words in reading and writing, using these letter sounds

Personal Social Emotional Development (PSED)

I will be learning to....

- create class rules with my friends.
- participate in turn taking games
- try new activities independently and select resources independently.
- get dressed and undressed independently for P.E
- know the routines of the school day
- think about the feelings of others
- learn about a healthy lifestyle
- practise good hygiene e.g. washing hands after the toilet and before eating

**'Marvellous
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Reception

Communication and Language (CL)

I will be learning to...

- listen to a wide range of stories and rhymes and respond to what I have heard with comments/questions
- take part in circle time, listening to others and sharing my own thoughts and ideas
- talk about myself to others using describing words such as tall, short

