



## The New Curriculum End of Year Expectations —Year 5

### Reading



- Summarise main points of an argument or discussion within their reading and make up own mind about issue(s)
  - Make comparisons between two texts
  - Appreciate that people use bias in persuasive writing.
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- Appreciate how two people may have a different view of the same event.
  - Draw inferences and justify with evidence from the text.
  - Recognise clauses within sentences.
  - Explain how and why a writer has used clauses to add information to a sentence—read as a writer.
  - Use more than one source when carrying out research.
  - Create a set of notes to summarise what has been read.
  - By reading a wider of range of books suitable for my age:
    - Acquire new vocabulary
    - Understand that books are structured in a variety of ways
    - Increase familiarity with different types of fiction.



# St Mary & St Joseph's Catholic Primary School



## End of Year Expectations for Year 5

This booklet provides information for parents and carers about the end of year expectations for children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

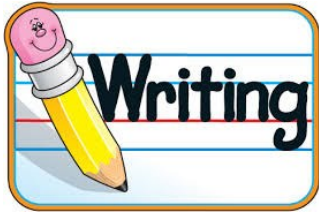
All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



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### —Year 5



- Plan, draft and write by considering their audience and the purpose of their writing.
- Evaluate, edit, proof read and correct their writing.
- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers—to create an impact —writing as a reader.
- Begin to adapt sentence structure to different text types.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverb of proper nouns (eg perhaps, surely) or modal verbs (eg might, should, will).
- Use brackets, dashes and commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (eg she began to run).
- Consistently organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (eg later), place (eg nearby) and number (eg secondly).
- Write legibly, fluently and with increasing speed.
- To spell most of the words from the Y5 and Y6 spelling lists.
- Use dictionaries and thesauruses to check spelling and extend vocabulary.

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### —Year 5



- Compare and order numbers up to 1,000,000 and those with 3 decimal places.
- Read Roman numerals to 1,000 and recognise years in Roman numerals
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to work out other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Understand place value of any number up to 1,000,000
- Recognise mixed numbers & improper fractions and convert from one to another.
- Identify & write equivalent fractions.
- Multiply fractions and mixed numbers by whole numbers.
- Add and subtract increasingly large numbers using formal written and mental methods.
- Use rounding to check answers.
- Multiply and divide increasingly large numbers.
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000.
- Solve time problems using timetables and converting between different units of time.
- Solve addition, subtraction, multiplication and division multi-step problems.