

## GEOGRAPHY

To know what the Great Exhibition celebrated  
To use maps and locate places in London today linked to the Great Exhibition  
To know how land use and population in Wool has changed since Victorian times

## ART

To know who William Morris was  
To create a William Morris inspired wallpaper print

## RHE: Module 1 – Created and Loved By God

### Unit 1: Religious Understanding

To know we were created individually by God who cares for us and wants us to put our faith in Him  
To know physically becoming an adult is a natural phase of life.  
To know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it

## MATHS

Place value within 10, 000, 000

### Four Operations:

Addition  
Subtraction  
Multiplication  
Division

### PLUS: Year 5 Catch up

Geometry; Properties of Shape

## MUSIC: Happy

To know the pulse, rhythm, pitch, tempo, dynamics, texture  
To structure work together to make a song sound interesting  
To be able to keep the internal pulse  
To read and use notes A and G when using the Glocks

## Vile Victorians or Not! - Revolution

This project teaches children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.



## ENGLISH

To write a mystery ghost story  
To write a postcard from prison, linked to Shire Hall visit

### We are Reading: Street Child by Berlie Doherty

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting



## SCIENCE - LIGHT

To know light travels in straight lines  
To explain how objects are seen  
To know that objects reflect light  
To explain reflection and refraction  
To know that shadows have the same shape as the objects that cast them due to light travelling in straight lines

**ICT:** To research and retrieve key facts about Victorian life effectively and safely, e.g. The Industrial Revolution, Reformers, Inventors

### Computing: Programming

To know that a variable is changeable and why it is used in a program  
To apply knowledge of variables to program a game using SCRATCH

### PE: Gymnastics and Tag Rugby

To produce gymnastic sequences that are controlled and co-ordinated  
To consistently perform Tag Rugby skills developing tactics in competitive situations

## History

To know when the Victorian period was and how it has shaped British History  
To explain how Queen Victoria and Prince Albert aimed to model an ideal family life  
To explain what life was like in Victorian times for rich and poor  
To understand the jobs children had in Victorian times and the reforms that took place to change working conditions  
To understand how the Industrial Revolution affected Britain and the British People  
To explain how Victorian Reformers and Inventions brought change and how that affects life today  
To know that the Victorians introduced prisons and that conditions and punishments in prison were harsh

## RE

### Topic 1: Loving – God who never stops loving

To know and explore the love and care of people  
To know that God's love is unconditional and never ending

### JUDAISM (1 week)

To know and explain what happens at Rosh Hashanah and Yom Kippur and how it shapes the lives of Jewish people

### Begin Topic 2: Vocation and Commitment – The vocation of priesthood and religious life (4 weeks)

To know and understand commitment in life  
To know and understand the vocation to the priesthood and religious life

## Memorable Experiences

Victorian Living History  
Session in school

Trip to Shire Hall  
Dorchester