

MATHS

Unit 3: Addition and subtraction

Unit 4: Measure - perimeter

Unit 5: Multiplication and division (1)

We are focusing on our 3 and 4 multiplications this half term before adding in 10, 2 and 5 from last half term.

ART

To design a model of the digestive system

Use a variety of stitching

RHE: Module 1 - Created and Loved By God

Me, My Health, My Body

- Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community
- Self-confidence arises from being loved by God (not status, etc)
- They need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do

Emotional Well-Being

- That emotions change as they grow up (including hormonal effects)
- A deeper understanding of the range and intensity of their feelings; that 'feelings' alone are not good guides for action
- What emotional well-being means

Life Cycles

- That positive actions help emotional well-being (beauty, art, etc. lift the spirit)
- That they were handmade by God with the help of their parents

PE

Dance

To portray meaning in movements such as story telling

Using movement to represent a given theme

Able to perform in time to music with a partner and group

Use compositional ideas in sequence such as changes in height, speed and direction

Football

Pass and receive a ball

Develop attacking skills

Use space to avoid effect

Burps, Bile and Bottoms

The children will learn about the digestion process from chewing to pooing. They will investigate the role of teeth in the digestion process and track how food makes its way through our bodies. They will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions.

ENGLISH

To write a narrative story

To use adverbial phrases

To add description using a variety of ways

To write an information text

To organise ideas around paragraphs



We are Reading: Demon Dentist - David Walliams

To continue to develop and secure:

Rex Retrieval - retrieving basic information from extracts

Inference Iggy - identify how characters feel and indirect information from extracts

Vocabulary Victor - discuss specific meanings of words in texts and their context

Predicting Pip - predict what will happen based on prior events

Summarising Suki - provide brief summaries of the text

RE

Judaism (1 week)

Describe the ceremony Bar/Bat Mitzvah

Explore the importance of religious items

Finish Topic 2: Called

The response of being chosen

Confirmation: a call to witness

Topic 3: Advent

Know and understand the gift of love and friendship

MUSIC: Glockenspiel 2

Listen and play along to music

Play notes on instruments with care so they sound clear

Perform with control and awareness of what others in the group are singing or playing

SCIENCE - Digestive system

To investigate amounts of sugar in foods

To establish why it is important to brush our teeth

To identify types of teeth and their roles in digestion

To identify organs used in the digestive system

To compare digestive systems of different animals

To explain the importance of a healthy diet on digestion

To understand the importance of personal hygiene

To design and build a model of the digestive system

ICT:

To describe how networks physically connect to other networks

To recognise how networked devices make up the internet

To outline how websites can be shared via the World Wide Web (WWW)

To describe how content can be added and accessed on the World Wide Web (WWW)

To recognise how the content of the WWW is created by people

To evaluate the consequences of unreliable content

Memorable Experience

Teeth Plaque observation