

Geography

We will be gathering evidence to answer geographical questions or enquiries about rivers, oceans and land.

With simple maps we will use four-figure grid references to describe the location of objects and places.

We will find the locations of the journey that river Frome takes using an Ordnance Survey and digital map and also locate significant places using latitude and longitude.



PE – Netball and Football



On a Tuesday PE lesson with Miss Humphrys will be learning to perform basic netball skills such as passing and catching using recognised throws. Use space efficiently to build attacking play. Send the ball with some accuracy to maintain possession and build attacking play.

Mr Kelly on Wednesday mornings will be learning striking and defending skills in football.

MATHS

This term our focus is on counting in 3's, 4's and 8's. Each day we will continue to practise all the multiplication tables at the children's own ability level using the cracking times tables tests.

In our daily maths lesson, the focus is on multiplication and division facts to begin with.

Then we move on to money, understanding £ and p, adding amounts and giving change.



READING

As a class we will be reading Fantastic Mr Fox aloud together and then use our opinions and evidence about this to answer comprehension questions about the text.



WRITING

In writing we will be using a picture book called Flood to create our own version of a flood story by creating a setting, narrative and plot.

Our non-fiction writing will be about the River Frome as we write an information leaflet all about its features.

PSHE

We will be learning and discussing how to maintain healthy relationships with our friends and family. With a particular focus on understanding the importance of forgiveness.

MUSIC



We will be learning the song Three Little Birds to help us confidently find the pulse of the music and move to the beat.

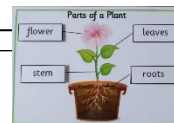


From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there?

SCIENCE

Our learning is all based on plants this half term, we will be identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers by labelling the parts of a plant.

Then we will be exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.



French



We will learn the French vocabulary involved in naming body parts (by singing Head, Shoulders, Knees and Toes in French) as well as the colours and clothes words.

RE

We will be asking and responding to questions about our own and others' experiences and feelings about the events which mark the year. Making links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them.

We will also learn why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.

ART/DT

In Art, we will be identifying, mixing and using contrasting colours to paint rivers and ocean scenes by carefully mixing watercolours to create different blues and greens and explore adding black and white to create a variety of tints and shades.

In DT, we will plan which materials will be needed for a task and explain why. Use construction kits or found items, such as newspaper, boxes, tape, string, wooden planks and logs, to create a bridge that can cross our class river. We will then test these bridges for strength and evaluate our models.

