

## ART

- Comment on the work of Kandinsky and Mondrian
- Identify similarities and differences between the work of different artists and state preferences.
- Paint in the style of a famous artists based on colour, line, pattern.

## RHE - Module 3 - Unit 1 - Created to live in a community

- The Holy Trinity
- Through the story of the Good Samaritan, understand that everybody is our neighbour
- The importance of living in a community
- Different communities that we are a part of, both local and global

## MATHS

### 2D and 3D shape

Recognise and describe the properties of 2D and 3D shapes

Sort 2D and 3D shapes according to their properties

Find lines of symmetry

### Fractions

Understand 'whole' and 'parts'

Make equal parts

Recognise and find a half and a quarter

Unit fractions

Half and two-quarters

Finding three-quarters

Counting in halves and quarters

### Time

Tell and write the time to the hour, half hour, quarter past and a quarter to

Tell and write the time to 5 minutes

Compare and sequence intervals of time

Minutes in an hour and hours in a day

## **Year 2 - Summer Term (1)**

### SCIENCE - Living things and their habitats

- How do habitats provide for an animal to survive?
- How are plants and animals suited to their habitats?
- What is a microhabitat and what lives there?
- What types of food do animals eat?

## ENGLISH

### In writing, we are

- Writing non-chronological reports
- Writing instructions
- Writing letters
- Writing persuasive texts
- Writing information leaflets
- Varying sentence openers
- Using adjectives to add description to our writing



### In reading, we are

- sharing a variety of fiction, non-fiction and poetry books
- locating answers to 'who', 'where', 'when', 'what' and 'why' questions about the texts
- Looking for clues in a text - inferring what is meant
- developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
- improving fluency by re-reading texts and practising intonation and expression

### COMPUTING: Creating Media - Digital photography

- Taking photographs
- Landscape or portrait
- What makes a good photograph?
- Lighting
- Effects
- Changing images for purpose

## PE

Games: Controlled passing and receiving using balls and rackets.

## GEOGRAPHY

### Fieldwork - Wool

- Where is Wool?
- What are the key features of Wool?
- How is land used in Wool today and how has this changed over time?
- What improvements could be made to Wool?

## RE

### Topic 7 - Pentecost

Know and understand

- How we pass on messages
- The good news that Jesus is alive
- Jesus promised to send the Holy Spirit
- The Ascension

### Topic 8- Reconciliation

Know and understand:

The reason for rules at home and in school  
The reason for rules in God's Christian family  
The consequences of breaking rules  
Being sorry and forgiveness

## MUSIC

Friendship song - A song about being friends by Joanna Mangona and Pete Readman

Listen and appraise

Use correct musical language to describe a piece

Use instruments to accompany a part of a song

Sing in parts

Listen to and follow musical instructions from a leader.

Perform a familiar song