

GEOGRAPHY

- To describe the land use of Wool
- To create a sketch map of our local area
- To know how to use 4 & 6 figure grid references
- To use OS symbols and keys
- To carry out a land use survey in Wool

ART: Landscapes

- To mix tints and tones by matching to a colour ladder
- To explore tints and tones used in landscape paintings
- To explore ideas and techniques
- To create a landscape painting

RHE: Unit 3 - Keeping Safe

To explain:

- That their increasing independence brings increased responsibility to keep themselves and others safe
- How to use technology safely
- That what we watch, hear, say or do can be good or bad for us and others
- How to report and get help if they encounter inappropriate materials or messages
- What the term cyberbullying means and examples of it
- What cyberbullying feels like for the victim and how to get help
- What kind of physical contact is acceptable or unacceptable and how to respond
- That there are different people we can trust for help
- The effect that a range of substances including drugs, tobacco and alcohol can have on the body
- How they may come under pressure when it comes to drugs, alcohol and tobacco
- That the recovery position can be used when a person is unconscious but breathing
- That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance

Rowan Class Learning

Spring 2

SCIENCE - EVOLUTION AND INHERITANCE

- To know that some characteristics are inherited, and some are adaptive
- To describe characteristics that they have inherited and those that are adaptive
- To know and recognise that there are variations between individuals within a species
- To know who Charles Darwin was and to simply explain what he noticed and how this developed his theory of evolution
- To describe how some organisms have evolved and adapted to their habitat
- To investigate 'beak' types and explain which 'beak' is best for picking up food
- To create a classification key using physical features that contribute to ID

ENGLISH

- To write refugee story
- To write a newspaper report
- To write an eyewitness account of one of the Holy Week Events

We are Reading: The Wolf Wilder by Katherine Rundell

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting



Computing: To complete our 'Web Page Design' project

- To plan and create a web page about a chosen topic
- To know how to add, preview and evaluate content considering the use of images

PE - Hockey and Netball

- To choose, develop and implement a range of hockey strategies and tactics to attack and defend
- To shoot from close range
- To use and apply boundary rules such as: corners, self-pass and sideline

- To work as a team to improve group tactics in netball
- To play within the rules using blocking skills for shots and passes
- To develop defensive skills

MATHS

- Algebra,
- Perimeter, Area and Volume
- Ratio and Proportion

RE

Unity Topic - Eucharist enables people to live in communion

To know and understand:

- what nourishes and what spoils friendship and unity
- the Eucharist challenges and enables the Christian family to live and grow in communion every day
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Death and New Life Topic - Lent/ Easter

To know and understand:

- that loss and death bring about change for people
- the Church's seasons of Lent, Holy Week and Easter: the suffering, death and resurrection of Jesus led to new life

MUSIC: You've got a Friend - The music of Carol King

- To know the pulse, rhythm, pitch, tempo, dynamics, texture
- To structure work together to make a song sound interesting
- To be able to keep the internal pulse
- To read and use notes C, D, E, F, G, A, B + C when using the Glocks
- To create musical ideas for others to copy