

DT - Design and make a drawbridge

Select from and use a wide range of materials
Know that properties of components and materials determine how they can and cannot be used.
Suggest ways of using materials to achieve the desired effect
Explore how structures can be made stronger and more stable

RHE

Module 1 - Created and loved by God

Emotional well-being

- Understanding feelings and emotions, including strong feelings such as anger

Life cycles

- The cycle of life from birth to old age

MATHS

Addition & Subtraction

Finding related facts
Number bonds to 100
Adding and subtracting 1s
10 more and 10 less
Adding and subtracting tens
Adding a 2-digit number to a 1-digit number
Subtracting a 1-digit number from a 2-digit number
Adding two 2-digit numbers
Subtracting a 2-digit number from a 2-digit number

MUSIC:

'Ho Ho Ho' – Christmas, Big Band, Motown, Elvis, Freedom songs

Find the pulse.
Copy rhythms and short rhythmic phrases
Keep a steady beat
Sing notes of different pitches (high and low).
Make different types of sounds with their voices
Learn to start and stop singing when following a leader.
Play a tuned instrumental part
Play in time with the steady pulse.
Listen to and follow musical instructions from a leader.

GEOGRAPHY

Continents and Oceans

- Name and locate the four countries of the UK and their capital cities
- Name and locate the seas surrounding the UK
- Name and locate the seven continents of the world and the oceans surrounding them

ENGLISH

In writing, we are

- Writing fiction based on a familiar story
- Writing non-chronological reports

In reading, we are

- sharing a variety of fiction, non-fiction and poetry
- locating answers to 'who', 'where', 'when' and 'why' questions about the texts
- developing our vocabulary by learning new words, discussing meanings and using the new vocabulary on a day-to-day basis
- improving fluency by re-reading texts and practising intonation and expression



SCIENCE - Materials and their properties

Continue to explore everyday materials and their properties. Recognise that materials are chosen for specific purposes according to their properties.
Find out how the solid shape of objects can be changed by squashing, bending, twisting and stretching.

COMPUTING: Programming

To know that an algorithm is a series of instructions that tell a computer what to do.
To use logical reasoning to predict the outcome of a program (series of commands)
To know that programming projects can have code and art work
To design and use an algorithm
To create and debug a programme

PE

Dance: Perform basic actions with control and consistency at different speeds and on different levels; move imaginatively in response to music; work as part of a group to create and perform short movement sequences to music
Games: Football skills (football coach)
Control, pass defend, shoot

HISTORY

Castles

Describe castle life and the people who worked and lived there

Know key people who lived at Corfe Castle through the ages: Edward the Martyr, King John, Bankes Family

Explore and present historical information in a variety of ways

RE

Inter-faith - Judaism

We will be learning about the Jewish celebration Shabbat.

- To know when and why Shabbat is celebrated
- To know how Shabbat is celebrated
- To recognise how Shabbat is special to those of Jewish faith

Topic 2: Belonging - Signs and symbols

Know and understand

- the importance of welcome
- we belong to families and to different groups
- a sign tells us something we need to know
- a symbol means something important
- the order of the rite of baptism

Topic 3 - Preparations - Advent

Know and understand

- Advent is a time to prepare for the birth of Jesus
- Isaiah tells of the promised one
- The annunciation and visitation
- Jesus comes to us as God's loving gift

Memorable Experiences

Preparing and performing a school nativity