

Expressive Arts and Design (EAD)

I will be learning to ...

- role play different traditional tales
- make masks and puppets to act out the stories
- paint/collage characters from stories
- sing and perform a range of songs relating to Fairy tales
- design and make houses, using a range of tools and materials
- describe the texture and manipulate malleable materials

Understanding the World (UW)

I will be learning to ...

- use the listening station to listen to and join in with reading traditional tales
- create a map to show a character's journey
- sort, test and investigate the properties of different materials
- recognising similarities and differences between things in the past and now eg. clothing/ houses & homes
- describe changes in materials as a result of cooking
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Maple Class

Physical Development (PD)

I will be learning to ...

- manipulate malleable materials
- compose a dance using a storyboard of events from fairytales eg. Goldilocks, Bear Hunt
- show more accuracy and care when drawing and painting
- hold my pencil in a tripod grip when practising my cursive letter formation
- explore a range of tools and equipment, performing practical tasks safely

In PE lessons I will be ...

- working in pairs and teams to co-operate and solve problems
- practising my hand-eye, foot-eye co-ordination

**'Once Upon
a Time'
Spring
Term 2**

Mathematics (M)

I will be learning to

- Compare numbers up to 10
- Recognise and use the terms 'more than' and 'fewer than'
- Find the difference
- Combine two groups to find the whole (addition)
- Consolidate number bonds to 10
- Understand positional and directional language
- Describe and explore the properties of 2d and 3D shapes

Literacy (L)

I will be learning to...

- write my name with correct letter formation
- write my letters using a cursive script
- use a story map to help me re-tell a story
- use my phonic knowledge to write words and simple sentences to convey meaning, including
 - labels for pictures
 - a sorry letter
 - a 'wanted' poster
 - a character profile
 - simple instructions

In Phonics I will be learning to ...

- use my phonic knowledge to read simple regular words
- read red ('tricky') words: he, be, me, we, she, was, you, they, all, are my, her
- read set 3 sounds: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy

Communication and Language (CL)

I will be...

- listening to a wide range of traditional tales
- re-telling familiar stories in the correct sequence, using my own words and recently introduced vocabulary
- describing characters, the setting, the problem and the solution in well-known tales
- re-enact stories through role play and small world play
- express preferences and give reasons why

Personal Social Emotional Development (PSED)

I will be learning to....

- explore emotions and feelings in stories and empathise with the characters
- follow rules and instructions to keep me safe
- work and play co-operatively; sharing and taking turns with others
- know right from wrong and make choices accordingly

SCARF Unit: Keeping Myself Safe:

- Know that food water exercise and sleep are important parts of a healthy lifestyle
- Recognise emotions and feelings associated with feeling unsafe and where to find help
- Understand and learn the PANTS rules

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Reception



