

Maple Class
Winter
Wonderland

Communication & Language

Key Texts:

Owl babies

The Gruffalo

The Snow Lambs

Tiger in the Snow

The Gruffalo's Child

Tiger's Snowy Day

Polar Bear, Polar Bear

- Read and discuss stories making predictions.
- Introduce new vocabulary in our reading and encourage children to use these words
- Re-tell the story using pictures and vocabulary learnt.
- Sequence key events in the story using time words, First/Then/Next/Finally
- Show and Tell/Circle Time - developing speaking and listening skills
- Learn new vocabulary linked to our topic
- Small world play with arctic animals
- Role Play

Literacy

- Begin ReadWriteInc Phonics
- Blending/Segmenting activities to read and write
- Begin to use phonic knowledge to write simple sentences
- Label pictures
- Create a Fact File on arctic animals
- Practise our cursive letter formation

Knowledge and Understanding of the World.

- Explore melting & freezing using ice cubes. Put salt on half of them. Which melt first? Why?
- Make an arctic scene in the water tray using ice cubes and small world arctic animals
- Use globe to talk about north/south poles, arctic, antarctic. Would a polar bear survive in Wool? Compare habitats; sims/diffs



Personal, Social and Emotional Development

- Teamwork to create igloos/dens to shield us from the weather
- Try out new activities and be willing to have a go
- Select resources independently
- Look at ways to keep warm in winter: clothes, eating, moving around, warm drinks
- Discuss suitable outdoor clothing for the winter weather: sorting
- Play a winter dressing-up race
- Continue to turn take and share with others in our work and play.
- Discuss the dangers of snow and ice: avalanches, slippery ice, frozen ponds. How we can stay safe? Use 'All About Winter' ppt to stimulate discussion

Physical Development.

- Practise cutting skills to make paper snowflakes
- Play 'Freeze Tag' outdoors, Dance to 'Move & Freeze' (IWB)
- Continue hygiene routines - e.g. hand washing before food/after toilet, using tissues for coughs and sneezes
- Winter-themed Cosmic Yoga sessions
- Aiming & Throwing game: Snowballs into snowman's mouth
- Building towers from sugar cubes using tweezers

Mathematical Development.

- Counting objects and/or actions to 10
- Counting forwards and backwards to 10 and 20.
- Playing games to practise subitising 1-8. Subitising - separating different numbers and realising the total is still the same.
- Use stem sentences, first/then/now, when identifying 1 more/1 less
- Matching and pairing winter gloves, wellies and socks.
- Learn about Night & Day and order key events in daily routine
- Addition and subtraction using number frames. Beginning to move the counters around in irregular arrangements.
- Numicon pieces to 10 counting one more and one less up to 10.
- Recognition of number games - e.g. Fastest finger first/Bingo
- Numberblocks - creating numbers to 8

Expressive Arts and design .

- Singing winter songs and rhymes
- Paint/Collage arctic animals
- Make dens outdoors to shelter you from the cold weather
- Create winter scenes using materials e.g. tinfoil, cotton wool, glitter, paint
- Look at Kadinsky's Winter Landscape and create our own abstract pictures using cold colours (white, blue, silver, purple)
- Use instruments to create sound effects winter stories
- Sketch bare winter trees using charcoal; think about shape and thickness of the branches
- Make sparkly snow (salt dough) Use it to build a snowman.