## DT

Making Christmas stockings; Designing Christmas stockings Making them using running stitches Evaluate Christmas stockings

RHE: Module 2 – My Body

Module 3 – Emotional well being

To know how to look after our bodies and to know that feelings are not the only thing that guide our bodies

#### MATHS

Four Operations:

Multiplication

Division

Graphs and tables

Measure - area and perimeter

## **Fallen Fields**

This project will teach children about the courses of WW1, trench welfare, Remembrance Day and why we celebrate it.

## **ENGLISH**

To write a narrative based on a war time setting with a new char

We are reading: War Horse by Michael Morpurgo

To continue to develop and secure:

Retrieval: locating answers in text

Inference: using clues in the text to explain our impressions of

character, action and plot

Vocabulary: explain meaning of words in context of sentences

Authorial Intent: explain why the author has chosen particular words and phrases

**Summarising and Predicting** 

## History

- -To know the causes of WW1
- -To know the war was fought between 2 main groups: Central Powers and the Allied and Associated Powers To plot key events from WW1 on a timeline –

To know what life was like for a soldier –

To describe life on the home front -

To describe life in the trenches -

To explain what the Christmas truce was -To know how the war ended –

To describe the significance of Remembrance Day

## RE

## **Topic 2: Life Choices**

To know that it is important to show care and commitment To know the call to life and love within the community' marriage

## Computing: Systems and searching

Computing: Systems and searching

To control a simple circuit connected to a computer

To write a program that includes count-controlled loops

To explain that a loop can stop when a condition is met

To explain that a loop can be used to repeatedly check whether a condition has

been met To design a physical project that includes selection

To create a program that controls a physical computing project

To explain how selection is used in computer programs

To relate that a conditional statement connects a condition to an outcome

To explain how selection directs the flow of a programme

#### MUSIC: Classical Jazz

To know the pulse, rhythm, pitch, tempo, dynamics, texture

To structure work together to make a song sound interesting

To be able to keep the internal pulse To read and use notes A and G when using the Glocks

## PE: Dance and Tag Rugby

To produce a dance sequence

To understand the game and rules.

To know basic principles for defending.

# SCIENCE - PROPERTIES OF MATERIALS

To work scientifically making predictions and observations. To know what thermal insulators are and identify materials which are thermal insulators.

To know what electrical conductors are and identify materials which are electrical conductors. To know of reversible changes and explain why they are reversible