

History The children will be learning about how the Roman invasion of Britain changed people's lives. They will sequence events on a timeline using BC/AD terminology. We will learn about how Rome was ruled in different ways (King, Senate, Emperor). We will also be asking and answering historical questions.



READING Our class text this term is Romans, Gods

Emperors and Dormice. We will also be using Escape from Pompeii as our whole class reading book.

WRITING We have begun by writing our own version of a Roman myth. We have created our own class book and will then practice reading our work aloud to an audience.

Poetry We will be writing some Haiku poems, using nature as our inspiration.

PSHE To know that their increasing independence brings increased responsibility to keep themselves and others safe. To know how to use technology safely. To know what we eat can make us healthy or make us ill.

MUSIC To know five songs from memory and who sang them or wrote them. To know the style of the five songs. Know how to find and demonstrate the pulse. Know the difference between pulse and rhythm.



PE – athletics and rounders To have a mastery of different movements such as running, jumping and throwing.

To know how to work collaboratively to improve our own performance and the performance of others.

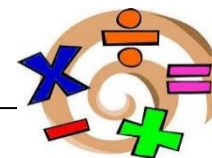
To understand tactics for batting and fielding.

## **Emperors and Empires**

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

## **SCIENCE – Rocks**

We will be learning about rocks over the course of this half term. The children will learn to recognize the difference between natural and manmade rocks. We will introduce the scientific terminology of igneous, metamorphic and sedimentary rocks with the children learning the difference between them. We will briefly look at Mary Anning and her contribution to our understanding of fossils.



## **MATHS**

We will be learning about pictograms and bar charts. We will discover how we can display data in an organized and clear way.

We will then move on to measuring using m, cm and mm.

## **RE**

To know the story of a ascension and the coming of the Holy Spirit.

To make links between the story of Pentecost and the Christian belief in the power of the Holy Spirit.

To retell the story of Pentecost.

## **ART/DT**

We will be designing and making a monoprint. We will use our prior learning of colour-mixing to produce different colours by overlapping prints.

Geography We will look at the location of Rome and how the Roman Empire expanded throughout Europe and Northern Africa.