



## YEAR 3/ Beech Class Overview

### Geography

Gather evidence to answer a geographical question or enquiry. Use four-figure grid references to describe the location of objects and places on a simple map. Find the location of the river or stream visited using an Ordnance Survey or digital map. Locate significant places using latitude and longitude.



### READING

Give opinions about a text. Examine the use of illustration within a book.

### WRITING

Creating a setting, narrative and plot. Non-fiction writing about insects. Letter writing in role.

### PSHE

Understanding how to maintain healthy relationships with our friends and family. Understanding the importance of forgiveness.

### MUSIC

Learn the song Three Little Birds. Confidently find the pulse of the music and move to the beat.

### PE – Netball and Football

Perform basic netball skills such as passing and catching using recognised throws. Use space efficiently to build attacking play. Send the ball with some accuracy to maintain possession and build attacking play.

## Flow

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out.

### SCIENCE

Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers by labelling the parts of a plant.

Exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.

### MATHS

Counting in 3's, 4's and 8's. Multiplication and division facts, based on 3, 4 and 8 times tables. Using money and giving change. Understanding fractions of shape and number. Extracting data from simple tables.

### RE

Asking and responding to questions about their own and others' experiences and feelings about the events which mark the year or the season.

Making links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them.

Give reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.

### ART/DT

Identify, mix and use contrasting coloured paints. Carefully mix watercolours to create different blues and greens and explore adding black and white to create a variety of tints and shades.

Plan which materials will be needed for a task and explain why. Use construction kits or found items, such as newspaper, boxes, tape, string, wooden planks and logs, to create a bridge that crosses a river. Test bridges and gauge success.