

Long Term Plan Elm Class 2021 -2022

<u>Term</u>	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Topic</u>	<p>Superheroes</p> <p>Memorable Experience</p> <p>Superhero Hunt</p>	<p>Dinosaur Planet</p> <p>Memorable Experience</p> <p>Dinosaur Museum/invite someone in</p>	<p>Bright Lights Big City</p> <p>Memorable Experience</p> <p>Afternoon Tea with the Queen</p>	<p>Moon Zoom</p> <p>Memorable Experience</p> <p>Set up a crash scene on the field</p>	<p>Splendid Skies</p> <p>Memorable Experience</p> <p>Nature walk</p>	<p>Enchanted woodland</p> <p>Memorable Experience</p> <p>Visit a local woodland</p>
<u>English</u>	<p>Fiction 1: Stories with a familiar setting.</p> <p>Non-fiction 1: Labels, lists and signs.</p> <p>Poetry 1: Songs and repetitive poems.</p> <p><u>Books we are reading</u></p> <p>Super Duper You!</p>	<p>Non-fiction 2: Information texts.</p> <p>Poetry 2: Pattern and rhyme.</p> <p>Fiction 2: Repeating patterns.</p> <p><u>Books we are reading</u></p> <p>Dinosaur - Life on Earth</p>	<p>Fiction 3: Stories with repeating patterns and counting stories.</p> <p>Non-fiction 3: Instructions.</p> <p>Poetry 3: The senses.</p> <p><u>Books we are reading</u></p> <p>Superworm</p>	<p>Fiction 4: Traditional tales.</p> <p>Non-fiction 4: Information texts.</p> <p>Poetry 4: Humorous poems.</p> <p><u>Books we are reading</u></p> <p>Man on the Moon</p>	<p>Fiction 5: Fairy stories.</p> <p>Non-fiction 5: Letters.</p> <p>Poetry 5: Poems about nature.</p> <p><u>Books we are reading</u></p> <p>Tree Seasons come, Seasons Go</p>	<p>Fiction 6: Fantasy stories - Superheroes.</p> <p>Non-fiction 6: Information texts.</p> <p>Poetry 6: Traditional poems.</p> <p><u>Books we are reading</u></p> <p>Eddie's Garden</p>

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<u>Maths</u>	Unit 1 - Numbers to 10. Unit 2 - Part whole within 10. Unit 3 - Addition and Subtraction within 10.	Unit 4 - Addition and Subtraction within 10. Unit 5 - 2D and 3D shapes. Unit 6 -Numbers to 20.	Unit 7 - Addition within 20. Unit 8 - Subtraction within 20. Unit 9 - Numbers to 50	Unit 10 - Introducing Length and Height. Unit 11 - Introducing Weight and Volume.	Unit 12 - Multiplication. Unit 13 - Division Unit 14 - Halves and Quarters. Unit 15 - Position and Direction.	Unit 16 - Numbers to 100. Unit 17 - Time. Unit 18 - Money.
<u>RE</u>	Families Belonging	Waiting Judaism	Special People Meals	Change Islam	Holidays and Holy Days Being Sorry	Neighbours Hinduism Sikhism
<u>Science</u>	Animals including Humans and the Senses	Ourselves	Materials	Forces	Seasons	Growing plants
<u>Art and Design</u>	Drawing using a range of media	Colour mixing	Manipulating materials (clay)	Form (3D work)	Printing	Pattern
<u>Geography</u>	Ask geographical questions. Draw and label pictures.	Locational knowledge. Make a simple map.	Human and Physical Geography. London focus.	Locate the North and South Pole. Ask questions about the	Use maps and the globe. Changes of the seasons.	Simple compass work. Observe and record

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	Study Aerial photographs.	Create an aerial map of the school.		weather and seasons.		information about the local area.
<u>History</u>		Mary Anning - Significant Individuals. Events beyond living memory.	The Great Fire of London - significant historical events.	Astronauts - Tim Peake The lives of significant individuals.		
<u>PE</u>	Gym Dance	Dance Gym	Gym Games	Games Gym	Ball skills Invasion Games	Invasion Games Ball Skills
<u>Music</u>	Hey You! Pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.	Rhythm You will Listen & Appraise other styles of music	In The Groove Each week you will listen and learn a different style of In The Groove.	Round and Round Singing and playing instruments.	Your Imagination These include new Listen & Appraise	Reflect, Rewind, Replay History of Music and the beginnings of the Language of Music.

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<u>ICT</u>	Programming We are Treasure Hunters	Programming We are Treasure Hunters	E-Safety We are collectors	Multimedia We Are TV Chefs	Technology We Are Story Tellers	Handling Data Organise, store, manipulate and retrieve data
<u>RSE</u>	Religious Understanding Me, My Body, My Health Emotional Wellbeing		Life Cycles Religious Understanding Personal Relationships		Keeping Safe Religious Understanding Living in the Wider World	
<u>Safeguarding</u>	Being safe in school and at home (food, medicines, kettles, unknown liquids) Lockdown procedures	PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule) Fire drill	London topic- fire rules, how to ring 999 E-safety- using computers, phones, game consoles safely Lockdown procedures	Fire drill	Lockdown Procedures/practice Safety at the railway station	Fire drill practice