

PSHE Demonstrate that they can share opinions and feelings and explain views through discussions with one other person and the whole class.

Demonstrate the strategies and skills needed to care for living things and their local, natural and built environments, including conserving energy

English

In Jack and the beanstalk, we will focus on adjectives used to describe character and setting. In The Papaya that Spoke we will explore how speech is set out. We will write Non -chronological reports on flowers using subheadings and subject specific vocabulary. We will learn irregular past tense verbs through writing recounts.

GEOGRAPHY

Walk around Wool. Identify features on the Ordnance survey map – schools, shops, surgery, church, post office, road, park, woodland etc. Find out about plants and flowers that grow in a Brazilian rainforest. Use books, video and pictures to gather information about different types of plants and flowers, including how the climate affects how and where plants grow. Locate the rainforests on a world map, particularly in relation to the equator.

MUSIC

Learn to sing traditional flower songs : Daisy Daisy, Tulips from Amsterdam. Learn percussion instruments.

PE – Cricket

To develop underarm bowling accuracy.

To develop batting accuracy .To develop close catching and wicket-keeping as well as deep field catching

MATHS

*Weight, Volume and temperature
Measuring and comparing mass in grams and kilograms
Telling time to nearest quarter hour
Addition and subtraction*

The Scented Garden



We will use our senses to discover the blooming foliage and enchanting fragrances of flowers and herbs.

Planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore healing properties and beware of wild and dangerous plants. Use the marvellous properties of plants, flowers and herbs to make a unique gift.

SCIENCE

Observe and describe how seeds and bulbs change over time as they grow into mature plants. Observe objects, materials, living things and changes over time, sorting and grouping them based on their features and explaining their reasoning. Describe how plants need water, light and a suitable temperature to grow and stay healthy.

RE

To be able to talk about own experiences of giving and receiving messages.

Recognise the stories of Jesus resurrection and the coming of the Holy spirit and how this changed the disciples

Describe ways in which Christians spread the word of the good news of Jesus in their lives

ART/DT

Make detailed observational drawings of scented flowers. Create floral collages using papers and fabrics. Represent colours and textures, explaining their intentions as they work. Use soft wire to recreate the giant leaves and flower heads of the rainforest, laying coloured tissue paper over the wire frame. Tear, cut, stick and layer paper to create interesting and colourful effects