

Expressive Arts and Design (EAD)

I will be learning to...

- explore musical instruments to create sound effects in stories
- make Seed Shakers
- paint portraits of the giant
- role play in the Garden Centre and the Giant's Castle
- sing songs about growing, planting and springtime
- paint a picture in the style of Vincent Gogh

Understanding the World (UW)

I will be learning to...

- understand what seeds need to grow
- plant and care for my own sunflower
- recognise and name the parts of a plant
- use my five senses to investigate the world around me
- explore our local environment by going on 'Welly Walks' around the local village
- understand the life cycle of a sunflower and a butterfly
- use a computer to create a flower picture and label it

**'Roots, Shoots
& Welly Boots'
Summer Term**

Maple

Physical Development (PD)

I will be learning to...

- show increasing control in ball skills; throwing, catching and kicking
- develop my hand control through a range of fine motor activities using tweezers, scissors etc.
- hold my pencil effectively and form letters correctly
- use a range of tools and equipment safely
- play group, circle & chasing games
- dance and express my ideas to music
- get dressed and undressed independently for PE

Mathematics (M)

I will be learning to....

- count, recognize and order numbers to at least 20
- say the number one more/less than a given number up to 20
- add and subtract two single digit numbers
- solve problems involving doubling, halving and sharing
- order objects according to height/length
- measure using non-standard units
- count larger groups of objects in 2s, 5s and 10s
- recognise symmetry in butterflies and ladybirds
- name and explore properties of 3D shapes

Literacy (L)

I will be learning to...

- practise and consolidate Phase 3 phonemes in my reading and writing
- read and spell words containing adjacent consonants (phase 4)
- read a range of non-fiction books about growing, planting and life cycles
- write labels for the parts of a plant
- write/draw simple instructions on seed packets
- sequence events from well-known stories
- use a word bank to help us re-tell simple stories
- describe characters in story books
- explore the meaning of new vocabulary in our reading and story-telling

Personal Social Emotional Development (PSED)

I will be learning to...

- participate in turn taking games
- try new activities independently and select resources independently.
- think about the feelings of others and talk about being a good friend to others
- explore our school values and what they mean to us in Maple Class
- think about my family and special occasions and events we have shared

Communication and Language (CL)

I will be learning to...

- take part in whole class circle time, sharing my own experiences with others
- talk about why something happens and give reasons
- imagine and recreate roles of real-life situations in role play and small world play
- ask questions to find out more information
- use new vocabulary in relation to growing, planting and life cycles
- learn to recite simple poems related to our topic

**'Roots, Shoots
and Welly
Boots'**

Reception

