



***Do Everything with Love
(1 Corinthians 16:14)***

January Newsletter 2022

Dear Parents,

Happy new year to you all! I hope you have all had a restful and joyful Christmas.

We have been so impressed at how well the children have settled into school this week. Yesterday we had a service with some classes in our Church to celebrate the Epiphany, which officially marks the end of Christmas tide. We are all now ready to get back into our usual routines. It is always fitting to start the new year with a prayer to ask for as well as recognise the support we have from our Lord above.

Best wishes,

Mrs Christopher



NEW YEAR PRAYER

God of Love,

You are with us in every transition and change.

As we enter into this new era with excitement and even some anxiety, we recall your deep compassion, presence, and abounding love.

We thank you for the gifts, talents and skills with which you have blessed us.

We thank you for the experiences that have brought us to this moment.

We thank you for the work of others that gives breadth and depth to our own work.

Be with us as we move forward, rejoicing with you and supporting one another.

We ask this in your Holy Name. Amen

After school 'EXTRA' clubs

Next week, our 'extra' clubs start: Craft club on Wednesdays; **for KS2 only** Science club on Thursdays. Please book into afterschool club should you wish your child to attend either of these.

Both will finish at 4.10pm.

Clothing & Winter Uniforms

The weather is rather chilly at the moment and classrooms are cold due to opened windows for ventilation so please ensure your child has some extra layers of clothing to keep them as warm as possible. I have also noticed a few children wearing summer uniform T-shirts- please note that winter uniform is now compulsory ie. White shirts and ties not yellow T-shirts.

NEW PHONICS PROGRAMME

I wanted to remind you about the information in the December newsletter referring to our new phonics programme 'Read, Write, Inc'. This will affect the children in Reception, Years 1, 2 and some Year 3 children.

Moving to a new phonics system involves a transition phase which will affect the current home reading book arrangements. Mrs Reader is currently assessing each child in the mentioned year groups above and from Wednesday next week, we aim to start grouping the children according to their phonics needs. They will then be taught phonics in these groups each day for 4 weeks by an assigned staff member.

During this transition phase (4 weeks), the children will not be bringing home a phonics reading book, but instead will bring home a story book of their choice to share. Instead of the specific phonics-reading book, next Wednesday, we will be emailing you a link to a virtual phonics lesson linked to the sound your child has learned that day/ week. This will be a chance for you to see the new methods and terms being used in the lessons as well as a chance for your child to revisit the lesson of the day/ week.

Please take time to look at the two 3 minute videos below- the first one is the parents introductory video link and the second a short video about 'understanding phonics'.

<https://schools.ruthmiskin.com/training/view/qDemfgUf/Czfuz1TC>

<https://schools.ruthmiskin.com/training/view/nXApEJuV/PUtSZmgR>

After 4 weeks of this, the specific sound books will then be sent home with your child (or an equivalent ebook) along with a storybook to share. Your child will be given a login and password to access the ebook website 'Oxford Owl'.

Thank you for your support during this transition as the first few weeks will be difficult until the routines start to become established.

We are confident that this new phonics programme will ensure all children get the best opportunity to reach the standards they need to be at.

In the meantime, if you have any queries, please contact the class teacher or our English lead- Mrs Reader (s.reader@smsjwool.dorset.sch.uk).

100 Reading Signatures

Well done to the following children who have now achieved their 100 certificates:

Emyr, Jess, Pippa, Lily, Theodora, Jasmine

