



Geography

To know the four capital cities of the UK are London, Belfast, Cardiff and Edinburgh. To know landmarks are features of a landscape, city or town. To know a settlement is a place where people live and work and can be big or small. To know a city has a church called a cathedral or minster. To know significant landmarks in London include – the Royal Albert Hall, St Paul's Cathedral, Tower Bridge, Westminster Abbey, Big Ben, Buckingham Palace, The Shard, The Gherkin, Houses of Parliament.

READING

There will be daily phonics and guided reading in the class.

WRITING

To know features of a traditional tale. To write character descriptions. To write setting descriptions. To know and use features of a non-fiction text. To independently write their own traditional tale.

To know the features of a non-fiction recount. To write their own recount text.



PE – Dance

To build simple movement patterns from given actions. To compose and link actions to make simple movement phrases.

Hit, Catch, Run

To know how to hit objects with hand or bat. To know how to track and retrieve a rolling ball. To know how to throw and catch a variety of balls and objects.

Y1 - Bright Lights Big City

Geography led topic – Spring term 2 2023.

What do you know about England's capital city? Let's find out all about London, including its famous landmarks.



MATHS

To know addition and subtraction within 20. To know and counts in 2's. To know and count in 5's. To know numbers to 50. To know length and height. To know weight and volume.

RE

To know Mass is Jesus' special meal. To know that the Last Supper is the last meal Jesus has before he died. To know that we change and grow. To know Lent is a time to change in preparation for the celebration of Easter. To know Jesus died on Good Friday but was resurrected on Easter Sunday. To know Ash Wednesday is a holy day of prayer and fasting.

DT

To know safety clothing is made from a fabric of a fluorescent colour so that it can be seen. To use a hole punch and staples to join materials together. To draw plans to help choose the product type and finishing.

SCIENCE

To understand that there are four seasons: spring, summer, autumn and winter. Certain events and weather patterns happen in different seasons. To know how things change, such as trees and animals in different seasons. To know how the weather changes in different seasons. To know day length is longer in summer months and shorter in winter months. To know different types of weather. To measure the wind direction and force using a windsock. To measure the temperature over a certain number of days. To measure rainfall using a rain gauge.

MUSIC

To know 5 songs off by heart.

To know that music has a steady pulse, like a heartbeat.

To confidently sing or rap five songs from memory and sing them in unison.

To learn the names of notes in their instrumental part, from memory or when written down.

RHE

To know about special people and what makes them special. To know how their behaviour affects other people. To recognise when they have been unkind and say sorry. To know the difference between 'good' and 'bad' secrets. To know there are different people we can trust for help. To know and understand about safe and unsafe situations.