

Expressive Arts and Design (EAD)

I will be learning to...

- paint/collage poppies
- instruments to create Firework sounds e.g. fizz, crackle, pop, whizz
- create firework pictures on black paper: splatter/chalk/glitter & glue
- sing the Rama and Sita song and role play the story
- explore rangoli patterns and create diva lights
- role play 'Santa's Grotto' in the home corner
- respond to music from different festivals and sing familiar Christmas songs
- make a Christmas card and a calendar for my family

Understanding the World (UW)

I will be learning about ...

- different items and traditions related to Bonfire Night, Remembrance Sunday, Diwali and Christmas through watching video clips and looking at pictures on the IWB
- the story of Guy Fawkes and why we celebrate bonfire night
- the significance of Remembrance Sunday

**Let's
Celebrate!
Autumn2021**

Maple Class

Mathematics (M)

In topic maths I will be learning to....

- use 2D and 3D shapes to create firework pictures and models
- play counting backwards games to launch our rockets
- ordering sets of fireworks to 10/to20
- use firework rhymes and stories to explore simple subtraction
- learn about the months and seasons of the year and create a calendar for my family
- create wrapping paper using repeating pattern
- make paper chains in repeating colour patterns
- weigh Christmas presents and order lightest to heaviest

Physical Development (PD)

I will be learning to...

- explore movements with my body to create a firework dance
- make junk model rockets
- hold my pencil correctly and develop my hand control through tracing and copying firework patterns
- match movements to music 'Twas the night before Christmas'

Literacy (L)

I will be learning to...

- create a poster for bonfire night safety
- find out information about festivals using non-fiction books
- listen to the story of Diwali
- write some familiar words such as mum, dad
- complete Phase 2 Phonics: e, u, r, h, f, b, l, ss, ff, ll and Phase 3 Phonics: j, v, w, x, y, z, zz, qu, ch,
- segment and blend to read and write simple CVC words
- use phonics/wordbank to write a simple sentence about fireworks e.g. The ----- went -----.
- share storybooks with a Christmas theme

Communication and Language (CL)

I will be learning to...

- share my own experiences of Bonfire night and Christmas through class discussion, circle times and working with my Talk Partner
- explore firework vocabulary e.g. whizz, fizz, crackle
- play word games to develop my topic vocabulary e.g. pelmanism, lotto
- discuss firework safety
- look at different fireworks using the interactive whiteboard and talk about what they see
- recite a Bonfire Night poem

Personal Social Emotional Development (PSED)

I will be learning to...

- think about occasions/events which are special to me and others
- discuss bonfire night safety
- celebrate my special achievements e.g. Wow slips, dojo rewards
- participate in turn taking during group games
- try new activities independently and select resources independently.
- think about the feelings of others

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