

VIRTUAL

MEET THE  
TEACHER!



SEPTEMBER 2020

# At St Mary & St Joseph's our aim is...

..for every child to achieve their full potential  
and develop a love of learning in light of our  
Gospel values.

kindness

forgiveness

humility

integrity

peacemakers

justice

courage

compassionate

# Our teaching strategies:

- **Revisiting and remembering** to move facts from their short to long term memory.
- **Modelling how to work things out** so they can hear us thinking the steps out loud.
- **Giving guided and independent practice** to build confidence and rectify any misunderstanding.
- **Showing 'Steps to success'** to help them remember the instructions and to challenge themselves.
- **Giving time to reflect on their learning** to articulate their new vocabulary and learning.

# Our questioning strategies

- What have you understood?
- Why did you think that?
- How did you work it out?
- How did you come to that conclusion?
- Why did you choose that one?
- Explain it to someone who has been absent using our new vocabulary. (someone who is younger than you).
- Show me/ how else would you work it out?
- Can you prove it?
- Well done, how could you use other words to describe it?
- Which parts do you need to go over again?
- How could you help someone else not to make that mistake?

# Areas for school improvement (Ofsted)

- Weakness in reading & phonics programme:  
rigorous assessment now in place; linked up with Hub school for funding new reading books linked to letters and sounds teaching.
- Gaps in curriculum knowledge and vocabulary long term plans now showing the knowledge and skills progression (on website); Vocabulary progression identified from year group to year group.
- Developing subject expertise  
teacher training (currently online) and links with subject leaders in other CAST schools.
- Pupil Resilience giving children challenging activities so they can develop a more resilient attitude and not just give up or feel afraid of challenges.

# What can you do to support?

Create a successful partnership:

Child & parent & teacher all supporting each other.



# Reading Facts

- According to the Department of Education, the more students read or are read to for fun on their own time and at home, the higher their reading scores, generally.
- Repetition is also important to helping dyslexic **children** overcome their challenges. Similarly, talking about what they **read** and/or heard can help them better understand what they've **read** and increase comprehension skills.
- An analysis of more than 9.9 million students found that only those students who **read** 15 minutes or more per day made accelerated **reading** gains

# Reading

- Continue to support the **‘High 5’ Reading Challenge** - we have seen the difference this has made to children’s reading ability last year – it does work!
- **Child to read 5 times a week** –parent signs; certificates issued for every 25 reading signatures and rewards for those first to reach the next milestone – 25, 50, 75, 100.
- **Vocabulary Addition:** record a new word they meet in their reading record- new vocabulary will be discussed in class.
- Those in KS2 who will not read at home will spend time in the school day (5 minutes time out of play) to catch up with their reading. Please tell the teacher if your child will not read for you.



# Coming soon...

- Starting a Maths Master home learning activity linked to homework- eg.  
five facts to practise over the week -Number bonds to 10 or adding 9 to a number.
- Daily Times table practice (or for younger children counting in 2s, 5s, 10s) - by Year 4 all children need to know all the multiplication facts up to  $12 \times 12$ .

# Summary

- Reading: High 5 challenge & record any new vocabulary in reading record for class discussion.
- Maths: Counting forwards and backwards  
Times tables  
Practise Maths Master activities each week.
- Partnership Feedback – positive or negative.