## **Maple Class - Spring Term 2020**

## **Topic: Once Upon a Time.**

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☆ ☆ This term the children will be doing their learning through the theme of 'Once upon a time.' These are some of the things we may be doing. Planning is flexible and will be tailored to the children's individual interests and needs.

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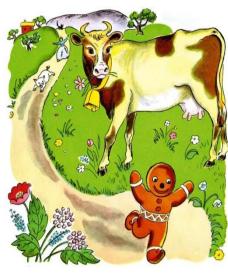
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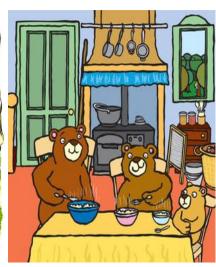
| Areas of Learning and Development             | What are we going to be doing in class?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal, Social and<br>Emotional Development | <ul> <li>Look at the stories of Goldilocks, The Gingerbread Man, The Little Red Hen – discuss wrong/right choices.         How can they make things right?</li> <li>Discuss 'Goodies' and 'Baddies' in stories – What good things can we do for others to make us feel good inside?</li> <li>Play circle games based on fairy tale characters, practising turntaking and working as part of a group</li> <li>Discuss being helpful. If someone asks for our help what should we do? What does being selfish mean?</li> </ul>                                                                                                                           |
| Communication and Language                    | <ul> <li>Listening to a range of traditional tales including The Little Red Hen, Goldilocks and the Three Bears, and The Gingerbread Man.</li> <li>Listen to a wide variety of Bear stories</li> <li>Retelling the stories in their own words using storytelling language</li> <li>Create re-enactments of stories in forms of role play, hot-seating and small world play</li> <li>Describe the characters, setting, problem and solution in each story.</li> <li>Look at repetitive phrasing in stories.</li> </ul>                                                                                                                                  |
| Physical Development                          | <ul> <li>Re-tell the stories of 'Goldilocks' and 'The Bear Hunt' through music and movement</li> <li>Chasing games like What's the time Mr Wolf? Can you catch the Gingerbread Man? Isn't it funny how bears like honey?         Practising adjusting speed and direction and negotiating space     </li> <li>Using smaller construction equipment to make bridges chairs/houses etc.</li> <li>Discuss bedtime routines and importance of sleep to keep healthy</li> <li>Use simple tools in cooking and food preparation</li> <li>Make honey sandwiches, bread rolls, porridge</li> </ul>                                                             |
| Literacy                                      | <ul> <li>Continuing to work on letter formation using pencils, chalk etc.</li> <li>To sequence key events from well-known stories</li> <li>To read words and simple sentences</li> <li>To begin to write simple words and sentences.</li> <li>Phase 3 Phonics to include phonemes j,v,w,x,y,z,zz,qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ow, ar, air, ear, er, ur, or, ure</li> <li>Investigate rhyming words: reading and writing</li> <li>Simple character profiles</li> <li>Introduce 'time' language e.g. First, then, next, finally for sequencing events/writing instructions</li> <li>Writing a letter</li> <li>Write simple labels</li> </ul> |

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| Mathematics                                           | We continue to follow the Abacus maths scheme, focusing this term on the teaching of Number and Place Value, Money, Problem-solving & Simple addition and Subtraction.  In our topic maths we will be covering  • Weighing: prepare ingredients for making porridge, bread and baking gingerbread men. Using terminology heavy and light.  • Capacity: problem solving in preparation for our Teddy Bear's Picnic, how many cups can we pour from one jug of juice?  • 3D shapes: make models of the bears' cottage, beds, chairs etc.  • Measurement: Using and understanding the language of comparison, ordering lengths and heights of characters from stories and measuring using non-standard units |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Understanding the world                               | <ul> <li>Observing changes in materials through cooking activities-Making bread, gingerbread men and porridge.</li> <li>ICT Use I-pads and notebooks to play fairy-tale related games</li> <li>Create maps/follow routes to/from various starting points- through the woods/from the palace /over the bridge etc.</li> <li>Find out about different species of bears and where they live (habitats) e.g. polar bears, koala bears.</li> </ul>                                                                                                                                                                                                                                                             |
| Expressive Arts and Design (Music, Art & Design & DT) | <ul> <li>Learn songs:         Who will cut the wheat?         When Goldilocks went to the house of the Bears         Going on a Bear Hunt         If you go down to the woods today</li> <li>Explore percussion instruments to provide suitable sound effects for stories</li> <li>Colour-mixing to create landscape pictures</li> <li>Use collage techniques</li> <li>Use pastels and paints to create portraits of their teddy bears</li> <li>Build bridges for the Gingerbread Man to get across the river</li> </ul>                                                                                                                                                                                  |



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