

Expressive Arts and Design (EAD)

I will be learning to...

- explore bubble painting to create a seascape for our display
- create large, colourful fish and sea creatures for our display
- explore wax resist paintings to create individual 'under the sea' paintings
- use large cardboard boxes decorated as ships/submarines in the role play area to enable the children to develop storylines in their play
- sing songs related to the topic e.g. Under the Sea, Lots to See in the Deep Blue Ocean

Understanding the World (UW)

I will be learning to...

- recognise areas of land and sea on a globe/map
- draw a map of the ocean for Tiddler to find his way home
- make observations of different sea creatures; how are they similar/different?
- use warm water/simple tools to free some sea creatures frozen in ice; what happens as the ice melts?
- explore the season of Summer; how does the weather change? what does this mean for us?
- observe the similarities and differences between seaside holidays in the past and today

Maple Class

**Ocean
Commotion
Summer
Term 2022**

Physical Development (PD)

I will continue to develop my control and co-ordination in large and small movements by learning to ...

- explore different ways of moving like a range of sea creatures; move sideways like a crab, dive like a dolphin, swim like a fish, bounce like a jellyfish, thrash like a shark
- practise ball skills; aiming, throwing, catching, kicking, patting, hitting
- use salt dough/clay and cookie cutters to make starfish
- hold my pencil effectively and form letters correctly using a pre-cursive script
- use a range of tools and equipment safely

Mathematics (M)

I will be learning to....

- count reliably with numbers from 1-20 and place them in order
- solve problems, including doubling, halving and sharing
- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems

Literacy (L)

Key texts:

- *Rainbow Fish
- *Starry-eyed Stan
- *Tiddler
- *The Snail & The Whale
- *Non-fiction books about sea creatures

I will be learning to...

- listen to and talk about non-fiction books about sea creatures, exploring new vocabulary and asking questions to find out more information
- spell high frequency common exception words (red words)
- use 'Fred Fingers' to help me write words in simple sentences:
 - *Write a description of Rainbow Fish
 - *Write 'What Am I?' clues for a sea creature

Personal Social Emotional Development (PSED)

I will be learning to...

- try new activities independently and select resources independently.
- persevere to work towards a goal
- think about the feelings of others and talk about being a good friend to others (link to our stories)
- discuss the importance of looking after our world and caring for the ocean environment, creatures and their habitats
- understand that exercise, eating the right foods, sleeping, washing and cleaning our teeth keep us fit and healthy
- understand how to keep ourselves safe in the warmer weather; hats, cream, drinking water

Communication and Language (CL)

I will be learning to...

- retell stories using my own words, any new vocabulary learnt and some repeated phrases
- explore the meaning of new vocabulary such as 'fins', 'scales', 'tentacles' and 'coral'
- name and describe different sea creatures
- imagine and recreate roles of the different sea creatures in our 'Under the Sea' role play and small world play
- learn to recite simple poems and rhymes related to our topic e.g. A Sailor Went to Sea,

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Reception

