

GEOGRAPHY

To know what the Great Exhibition celebrated
To use maps and locate places in London today linked to the Great Exhibition
To know how land use and population in Wool has changed since Victorian times

ART

To know who William Morris was
To create a William Morris inspired wallpaper print

RHE: Module 1 - Created and Loved By God

Unit 1: Religious Understanding

To know we were created individually by God who cares for us and wants us to put our faith in Him

To know physically becoming an adult is a natural phase of life.

To know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it

MATHS

Place value within 10, 000, 000

Four Operations:

Addition

Subtraction

Multiplication

Division

PLUS: Year 5 Catch up

Geometry; Properties of Shape

MUSIC: Happy

To know the pulse, rhythm, pitch, tempo, dynamics, texture

To structure work together to make a song sound interesting

To be able to keep the internal pulse

To read and use notes A and G when using the Glocks

Vile Victorians or Not! - Revolution

This project teaches children about life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.



ENGLISH

To write a mystery ghost story

To write a postcard from prison, linked to Shire Hall visit

We are Reading: Street Child by Berlie Doherty

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our impressions of character, action and plot
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting



SCIENCE - LIGHT

To know light travels in straight lines

To explain how objects are seen

To know that objects reflect light

To explain reflection and refraction

To know that shadows have the same shape as the objects that cast them due to light travelling in straight lines

ICT: To research and retrieve key facts about Victorian life effectively and safely, e.g. The Industrial Revolution, Reformers, Inventors

Computing: Programming

To know that a variable is changeable and why it is used in a program

To apply knowledge of variables to program a game using SCRATCH

PE: Gymnastics and Tag Rugby

To produce gymnastic sequences that are controlled and co-ordinated

To consistently perform Tag Rugby skills developing tactics in competitive situations

History

To know when the Victorian period was and how it has shaped British History

To explain how Queen Victoria and Prince Albert aimed to model an ideal family life

To explain what life was like in Victorian times for rich and poor

To understand the jobs children had in Victorian times and the reforms that took place to change working conditions

To understand how the Industrial Revolution affected Britain and the British People

To explain how Victorian Reformers and Inventions brought change and how that affects life today

To know that the Victorians introduced prisons and that conditions and punishments in prison were harsh

RE

Topic 1: Loving - God who never stops loving

To know and explore the love and care of people

To know that God's love is unconditional and never ending

JUDAISM (1 week)

To know and explain what happens at Rosh Hashanah and Yom Kippur and how it shapes the lives of Jewish people

Begin Topic 2: Vocation and Commitment - The vocation of priesthood and religious life (4 weeks)

To know and understand commitment in life

To know and understand the vocation to the priesthood and religious life

Memorable Experiences

Victorian Living History
Session in school

Trip to Shire Hall
Dorchester