

MATHS

Unit 3: Addition and subtraction
Unit 4: Measure - perimeter
Unit 5: Multiplication and division (1)
We are focusing on our 3 and 4 multiplications this half term before adding in 10, 2 and 5 from last half term.

ART

To design a model of the digestive system
Use a variety of stitching

RHE: Module 1 - Created and Loved By God

Me, My Health, My Body

- Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community
- Self-confidence arises from being loved by God (not status, etc)
- They need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do

Emotional Well-Being

- That emotions change as they grow up (including hormonal effects)
- A deeper understanding of the range and intensity of their feelings; that 'feelings' alone are not good guides for action
- What emotional well-being means

Life Cycles

- That positive actions help emotional well-being (beauty, art, etc. lift the spirit)
- That they were handmade by God with the help of their parents

PE

Dance

To portray meaning in movements such as story telling
Using movement to represent a given theme
Able to perform in time to music with a partner and group
Use compositional ideas in sequence such as changes in height, speed and direction

Football

Pass and receive a ball
Develop attacking skills
Use space to good effect

Burps, Bile and Bottoms

The children will learn about the digestions process from chewing to pooing. They will investigate the role of teeth in the digestion process and track how food makes its way through our bodies. They will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions.

ENGLISH

- To write a narrative story
- To use adverbial phrases
- To add description using a variety of ways
- To write an information text
- To organise ideas around paragraphs



We are Reading: Demon Dentist - David Walliams

To continue to develop and secure:

- Rex Retrieval - retrieving basic information from extracts
- Inference Iggy - identify how characters feel and indirect information from extracts
- Vocabulary Victor - discuss specific meanings of words in texts and their context
- Predicting Pip - predict what will happen based on prior events
- Summarising Suki - provide brief summaries of the text

RE

Judaism (1 week)

Describe the ceremony Bar/Bat Mitzvah
Explore the importance of religious items
Finish Topic 2: Called
The response of being chosen

Confirmation: a call to witness

Topic 3: Advent

Know and understand the gift of love and friendship

MUSIC: Glockenspiel 2

Listen and play along to music
Play notes on instruments with care so they sound clear
Perform with control and awareness of what others in the group are singing or playing

SCIENCE - Digestive system

- To investigate amounts of sugar in foods
- To establish why it is important to brush our teeth
- To identify types of teeth and their roles in digestion
- To identify organs used in the digestive system
- To compare digestive systems of different animals
- To explain the importance of a healthy diet on digestion
- To understand the importance of personal hygiene
- To design and build a model of the digestive system

ICT:

- To describe how networks physically connect to other networks
- To recognise how networked devices make up the internet
- To outline how websites can be shared via the World Wide Web (WWW)
- To describe how content can be added and accessed on the World Wide Web (WWW)
- To recognise how the content of the WWW is created by people
- To evaluate the consequences of unreliable content

Memorable Experience

Teeth Plaque observation