



History: What was life and school like back in the Victorian era?

To know different time phrases, such as here, now, then, yesterday, years ago and a long time ago. To know these time phrases can be used to describe the passing of time. To know what the Victorian era was and how life has changed today. To know how Victorian schools were different to ours. To know that in Victorian schools, boys and girls were separated, children sat in rows and wrote on slate boards, teachers were strict and used the dunce's cap and a cane as punishment. To know some historical Victorian artefacts used in classrooms.

READING

There will be daily phonics and guided reading in the class.

WRITING

To know features of an adventure text and to independently write their own adventure text.

To know the features of a non-fiction information text. To write their own non-fiction information text.

MUSIC

To know 5 songs off by heart. To know that music has a steady pulse, like a heartbeat. To learn the names of notes in their instrumental part, from memory or when written down. To know the notes C, G, E and A on their instruments. To know composing is like writing a story with music. To know improvisation is about making up their own tunes on the spot.

PE – Send and return (unit 1)

To know how to send an object with increased confidence, using their hand or a bat. To move towards a moving ball to return. To send and return a variety of balls.

Attack, defend, shoot (unit 2)

To move side to side to defend a goal. To know how to aim at different targets. To know how to bounce a ball with control. To know how to find our pulse on our wrists. To play the best defensive position in a game.



Year 1 – Summer 1 2023.

ART

To know what a motif is. To know that transient art is moveable and usually made of a variety of objects and materials. To know how to create different lines and shapes. To know what a collagraph is and create their own collagraph.

RHE

To know that God loves us and wants us to love others. To know that God is three people; Father, Son and Holy Spirit. To know what the Holy Trinity is. To know that everyone is our neighbour. To know Jesus calls us to love our neighbour even if we have never met / like them. To know they belong to different communities. To know their actions/inactions can help/harm the communities they are part of. To know how to show a duty of care for the world.

MATHS

To know weight and volume. To know basic multiplication and division by making equal groups and sharing. To know halves and quarters. To know numbers to 100. To know time, including telling time to the hour and half hour. To know and recognise coins and bank notes.

RE

To know that holidays are a day to be happy. To know what a holy day is. To know the story of the Holy Spirit at Pentecost. To know that Ascension Day is when Jesus goes to heaven. To know Jesus promised his disciples to send the Holy Spirit to them. To know the Holy Spirit helps and guides us in our lives. To know how Pentecost marked the beginning of the Church. To know that Holy days are for thinking about the life of Jesus and about God's love and care for us.

SCIENCE

To know that plants are living things. To know plants grow from seeds and bulbs and they need water and sunlight to grow. To know deciduous trees lose their leaves in autumn. To know evergreen trees keep their leaves all year round. To know common plants include the daisy, daffodil and grass. To know the basic parts of a plant include the root, stem, leaf, flower, petal, fruit, seed and bulb. To know the parts of a leaf include the margin, blade, veins and stalk. To know seeds are smaller than bulbs and come in various shapes, sizes and colours.