

ART

Explore:

Relief and impressed printing
Recording textures/patterns
Monoprinting
Colour mixing through overlapping colour prints
Study urban art - Banksy printing. Use of spray paint

RHE: Module 1 - Created and Loved By God

Unit 3: Emotional well-being and Unit 4: Life cycles
Understand what they can do to help themselves stay emotionally healthy. Know how to build resilience in various ways, including choosing to be thankful.

Understand the miraculous nature of human conception and birth. With the underpinning knowledge that we were handmade by God with our parents' help, children will discover how life is created in the womb.

MATHS

Multiplication and Division

Calculate using the multiplication tables that they know, using mental and formal written methods.

Money

Add and subtract amounts of money to give change.

Statistics

Interpret and present data using bar charts, pictograms and tables.

Length

Measure, compare, add and subtract. Measure the perimeter of simple 2-D shapes.

Fractions

Know, compare and order simple fractions.

Rattle Those Bones

Building on prior learning about living things, children will learn the meaning of nutrition and how humans need a balanced diet containing various foods in the right proportions from the main food groups. They will compare the diets of different animals. Children will learn the function of the human skeleton and muscles. They will explore the role of joints and learn about different types of skeletons.



ENGLISH

To write a narrative.
To write a set of instructions.



We are Reading: Funny Bones and a range of information texts.

To continue to develop and secure:

- Retrieval: locating answers in text
- Inference: using clues in the text to explain our ideas of a character's feelings, thoughts and motives
- Vocabulary: explain meaning of words in context of sentences
- Authorial Intent: explain why the author has chosen particular words and phrases
- Summarising and Predicting

SCIENCE - Humans including animals.

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Know some of the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.
Know animals with and without skeletons.

PE: Gymnastics and Tag Rugby

To perform dance movements that convey character.
To develop Tag Rugby skills and perform these in competitive situations.

RE

Promises:

Know and understand belonging to a group involves promises and rules. Know the meaning of the promises made at Baptism.

Visitors:

Know how Isaiah prepared the people for the coming of the Messiah. Understand ways of preparing for the coming of Jesus, the Son of God, at Christmas.

Ask and respond to questions about their own and others' experiences and feelings about visitors.

ICT:

Use Scratch software to code a sequence of sounds.

Know that commands have outcomes and combine sound commands.

MUSIC: Glockenspiel

Play a simple or medium part or the melody of the song from memory or using notation.

To rehearse and perform their part within the context of the Unit song.

To listen to and follow musical instructions from a leader.

Memorable Experiences

A visit from a nurse.